MOOSC at Emersons Green Primary School



Emersons Green Primary School, Guest Avenue, Emersons Green, Bristol, BS16 7GA

Inspection date	12 July 2017
Previous inspection date	26 May 2015

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and ma	nagement	Outstanding	1
Quality of teaching, learning and asses	sment	Outstanding	1
Personal development, behaviour and v	welfare	Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The manager is extremely passionate about providing excellent experiences for all children. She is deeply committed to ensuring that all staff receive training to support children, including those with more complex needs. To support this, she has arranged for other professionals to train staff to meet children's communication needs and manage any challenging behaviour more effectively.
- The manager and staff provide excellent support to children in a very caring and stimulating environment. Staff make extensive use of opportunities to extend children's thinking very well. They ask meaningful questions and give children plenty of time to respond, so children can explain where they have been on holiday and what they enjoyed doing there, for example.
- Staff always respond to children very promptly, and with patience and consideration. Children are extremely confident in knowing that staff will swiftly meet their needs sensitively and enthusiastically.
- Children are extremely comfortable and relaxed. They are very polite and kind to others. For instance, older children readily take account of the needs of younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

 continue to further review the organisation of the environment to give children even more opportunities to make choices in their play.

Inspection activities

- The inspector observed staff's care and interactions with the children indoors and outdoors.
- The inspector spoke with children and staff and took account of their views.
- The inspector spoke with parents and took account of their views.
- The inspector discussed leadership and management with the manager.
- The inspector viewed a range of documentation.

Inspector

Patricia Pillay

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is extremely committed to supporting the professional development of all staff. She observes staff's practice frequently to highlight individual strengths and areas for development, and discusses these with staff. This supports staff to identify their own training needs, such as manual handling training. Ratios are high because the manager feels that this best supports a safe and comfortable environment for children. This enables staff to work individually with a child if this is best for the child. Safeguarding is effective. The manager and staff have an excellent knowledge of the signs that would alert them about concerns for a child and the actions they should take. The manager is extremely dedicated to ensuring that all staff have an extensive understanding of wider safeguarding issues.

Quality of teaching, learning and assessment is outstanding

Staff take great care to provide a very wide range of highly interesting activities, such as sports coaching and a chess club. Children go on exploration walks in the local area each week. These give them excellent opportunities to learn about the word around them. Staff very skilfully know that some children need more support. They make excellent provision to meet the needs of individual children. For example, they provide a quiet space for children to use favourite activities, such as musical instruments, to help them settle into the club. The manager and staff complete in-depth evaluations each day. They discuss these with the children and work with them to plan future activities. For instance, children have asked for trips to 'interesting places' during the summer. There are highly effective systems to enable the manager to monitor the progress of all children. She swiftly identifies any concerns and discusses support strategies with parents and with other professionals to ensure they meet children's needs consistently.

Personal development, behaviour and welfare are outstanding

Staff ensure that children have excellent opportunities to develop independence skills. For instance, they very confidently take turns to complete the snack register by asking others what they would like for snack and recording their answers. Staff believe that children's opinions are extremely important and so they make plenty of time to listen to children. They provide a suggestions box, which children frequently use. However, there are few opportunities for children to make changes to the resources provided during the session. Partnership with parents is highly effective. The manager and staff are very proactive in using a range of ways to share information with parents. For example, they make plenty of time to speak with parents daily to share concerns and achievements. Consequently, parents are very well informed and quickly able to share in their children's day. Staff work extremely closely with other professionals involved in children's care. For instance, they speak with children's teachers daily to know what support each child will need that day.

Setting details

Unique reference number EY271915

Local authority South Gloucestershire

Inspection number 1091814

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 8

Total number of places 32

Number of children on roll 37

Name of registered person Mangotsfield OOS Club Committee

Registered person unique

reference number

RP521165

Date of previous inspection 26 May 2015

Telephone number 07872622942

MOOSC at Emersons Green Primary School registered in 2003. The out-of-school club operates from 3.15pm to 6pm Monday to Friday during term time and from 7.30am to 6pm Monday to Friday during school holidays. The club employs 26 staff, of whom one holds a relevant qualification at level 2, 17 hold relevant qualifications at level 3 and the manager holds a relevant qualification at level 4.

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