

Childminder Report

Inspection date	12 July 2017
Previous inspection date	19 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans appealing and challenging activities that match the abilities and learning needs of the range of children in her care. This helps children to build on what they already know and can do.
- The environment is full of fun and laughter. Children clearly enjoy the childminder's company and they develop a strong sense of belonging.
- The childminder gives children plenty of praise, encouragement and attention. Children develop secure bonds with her that help to promote their emotional well-being. They feel valued and develop high levels of self-esteem.
- The childminder reflects on her practice. She seeks feedback from parents and children to help her improve the activities and experiences she provides for children.
- Parents are very pleased with the services provided by the childminder. They describe her as an excellent caregiver who treats children as part of her family.
- Children make good progress in their learning and are supported well in preparation for moving on to school.

It is not yet outstanding because:

- Sometimes, the childminder does not give children enough time to think and answer her questions during activities.
- The childminder does not maximise opportunities to teach children about sound and rhythm.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children even more time to think and respond during conversations and support their communication and language development even more effectively
- support children even more effectively to learn about rhythm and sounds.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection. She looked at relevant documentation, such as evidence of the suitability checks carried out on people living on the premises.
- The inspector spoke to children at appropriate times during the inspection and considered the views of parents through written feedback provided.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder takes steps to build on her knowledge and skills. For example, she attends relevant training courses and shares information with other childminders. This helps her to build on the already good standard of teaching. The arrangements for safeguarding are effective. The childminder understands her responsibility to keep children safe and knows what to do if she is concerned about a child's welfare. Partnerships with schools and other settings that children attend are well established. The childminder shares information that helps to provide a consistent approach to supporting children's ongoing progress effectively. This also helps to support children at times of change, for example, when they move on from the childminder's care.

Quality of teaching, learning and assessment is good

The childminder knows children well. She observes them to identify their abilities and interests and assesses their progress against typical achievement levels for their age. She then plans appropriate activities that help children to make further progress. For example, as children learn to stand and walk, she provides resources that further promote their physical skills. The childminder understands how young children learn. The activities she provides are unhurried and give children time to investigate and repeat new skills as they play. Children benefit from a range of creative activities that encourage them to explore using their senses. For example, they enjoy mixing and tasting ingredients during a baking activity.

Personal development, behaviour and welfare are good

The childminder has a firm and fair approach to managing children's behaviour. She teaches children to take responsibility for their own behaviour and to manage risks. Children understand what is expected of them. They show respect and learn right from wrong. The childminder teaches children about healthy lifestyles. For example, children discuss the importance of washing their hands before eating and they enjoy a range of nutritional snacks and meals. Children benefit from fresh air and exercise that helps to promote their physical well-being. The childminder supports children to become increasingly independent. For example, they put on their own shoes and clothing and help with tasks during mealtimes. This helps to prepare them for when they start school.

Outcomes for children are good

All children achieve well. They benefit from teaching that is tailored to their specific needs and helps them to make good progress across all areas of learning. Young children develop good listening and attention skills. They enjoy sharing stories with the childminder, joining in with familiar phrases and discussing the pictures. This also helps to promote their early literacy. Children develop skills in mathematics and literacy that give them a good foundation for later learning. For example, they count and share out cakes they have made with the childminder. Children learn to follow instructions as they readily join in with activities. They develop a positive attitude toward learning.

Setting details

Unique reference number	403138
Local authority	Northumberland
Inspection number	1091019
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	19 January 2015
Telephone number	

The childminder registered in 1999 and lives in Seaton Delaval, Northumberland. She operates all year round from 7am to 6.30pm, Monday to Friday, except bank holidays and family holidays. She holds a relevant childcare qualification at level 3. The childminder receives funding to provide free early education for children aged two, three and four.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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