

Testwood Baptist Church Pre-School



283a Salisbury Road, Totton, Southampton, Hampshire, SO40 3LZ

Inspection date	12 July 2017
Previous inspection date	28 September 2016

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider failed to ensure that the relevant information about new committee members was sent to Ofsted in order to enable it to complete suitability checks.
- At times, staff do not make the best use of learning opportunities to extend children's knowledge of mathematical language further.
- Staff do not recognise some opportunities to develop children's independence.

It has the following strengths

- The manager and staff have developed very strong partnerships with parents and other professionals, which helps children continue to make good progress in their learning.
- Staff provide exciting and inviting opportunities and experiences to children. They routinely reflect children's interests and stages of development.
- Staff are very good role models of acceptable behaviour and provide clear, consistent explanations of their expectations. Children learn to share, take turns and respect each other's feelings. They play cooperatively together and behave well.
- The manager reviews children's progress to identify any learning gaps, to help staff plan interesting group sessions and provide effective support for individual children to catch up.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ provide Ofsted with the relevant information about committee members to enable suitability checks to be carried out.	12/07/2017

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to extend children's understanding and awareness of mathematical language further
- provide more experiences where children can further develop their independence.

Inspection activities

- The inspector observed the children at play indoors and outdoors, and talked with the children about their activities.
- The inspector held discussions with the manager in relation to observations of children's learning and assessed the impact this has on their progress.
- The inspector looked at a range of documentation, including suitability checks, qualifications and children's records.
- The inspector held discussions with parents and staff.
- The manager provided a conducted tour of the setting to the inspector. She explained the activities, routines and expectations.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has not complied with the legal requirements to supply Ofsted with the information required to check the suitability of committee members. However, the impact of this is minimal as the members of the committee do not have unsupervised access to children. Safeguarding is effective. Staff have a good knowledge of child protection and effectively implement the up-to-date policies and procedures. Management rigorously analyses children progress and uses the information to inform regular support meetings to help staff know how to improve their practice.

Quality of teaching, learning and assessment is good

The staff have received support and training to further develop their observation and assessment records. The manager quality assures the records and provides additional support and guidance to help target teaching. Children make good progress in the sessions. For example, young children joining the setting are helped to play with things that are familiar to them, such as washing dolls' hair. Children in the mud kitchen go into the outdoor area and collect ingredients they need to make a 'cake'. They cut the flowers up into smaller pieces and combine them with the lavender and herbs. Staff encourage children to talk about what they are doing.

Personal development, behaviour and welfare are good

The setting is a high-quality learning space. Staff, parents and children have worked together to significantly improve the outdoor area. For example, children have grown plants and the setting has raised funds for an outdoor kitchen where the children really enjoy making 'cakes'. The outdoor area has a good arrangement of spaces that help children to explore water and sand, and to run around and climb. The children also have fun using the climbing frame and scramble nets. They enjoy racing through the tunnel, playing chase, and throwing and catching balls. Staff help the children to settle quickly and know their key children very well. They help children to be aware of each other's needs, such as helping them to share and encourage them to choose different musical instruments. When the children are in a large group they choose the songs they will sing. Most children gain confidence to develop their use of English as they join in.

Outcomes for children are good

Children choose books and settle down well to read to each other. Older children are confident to write their own name and recognise numbers up to 10. They have good access to information technology equipment. The youngest children use an electronic toy and programme it to dance by moving arrows forwards, backwards and to the left and right. Staff work hard to support children's language development. Children with early speech delay are identified swiftly and additional support quickly accessed. All children make good progress from different starting points.

Setting details

Unique reference number	109825
Local authority	Hampshire
Inspection number	1075215
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	44
Name of registered person	Testwood Baptist Church Pre School Committee
Registered person unique reference number	RP517981
Date of previous inspection	28 September 2016
Telephone number	02380 860 281

Testwood Baptist Church Pre-School registered in 1978. It operates from the Testwood Baptist Church Hall in Totton, Hampshire. The pre-school opens Monday to Thursday from 8.30am to 3.30pm, during term time only. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are eight staff employed to work with children, seven of whom hold relevant childcare qualifications to at least level 3. The manager holds qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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