

Westborough Pre-School

St Francis Vicarage, Beckingham Road, Guildford, GU2 8BU



Inspection date	12 July 2017
Previous inspection date	14 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points, including children who have special educational needs and/or disabilities and children learning English as an additional language.
- Staff accurately observe and assess children's development. The provider has significantly improved the progress checks for children aged two years and the monitoring of all children's development. Any gaps in children's learning and development are now identified and responded to effectively.
- The pre-school manager establishes effective partnerships with other agencies and parents to meet children's individual needs and protect their welfare.
- The provider fully supports staff's professional development. Since gaining an additional qualification, the pre-school manager has successfully developed her confidence to coach and support staff to improve their teaching practice effectively.
- Staff provide children with positive role models. They patiently develop children's confidence, social skills and good behaviour effectively. Children often choose to help others during their play.

It is not yet outstanding because:

- Staff do not fully use a variety of ways to develop children's pre-reading skills further.
- Occasionally, children's play is interrupted because of routine activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the opportunities for children to develop their pre-reading skills
- enhance the organisation of routine events so they do not disrupt children's play and concentration.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector completed a joint observation with the pre-school manager.
- The inspector talked with staff, children and parents.
- The inspector discussed self-evaluation with the pre-school manager.
- The inspector looked at a sample of documentation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The registered person and manager ensure that all staff fully understand the safeguarding policies and procedures. The manager, who is the named safeguarding officer, has an in-depth knowledge of children's individual needs. The well-qualified staff team regularly evaluates and improves its teaching practice and children's learning. Recently, as a result of their observations, staff have successfully engaged boys in imaginative play. For example, they have provided weighing scales, real food and superhero telephone directories in the role-play area. Parents say that they really like the new online assessment system which they use to exchange up-to-date information with staff about their children's progress. Staff make good use of this information to plan activities and learning related to the children's individual interests.

Quality of teaching, learning and assessment is good

Staff use their knowledge of children's individual interests and development to move them on effectively in their learning. They make good use of pupil premium funding. For example, to provide additional individual support for some children which has developed their language and self-confidence effectively. Staff provide children with a good range of activities that motivates them to learn effectively. For example, children use their imagination while playing inside dens, decorate cakes and use chalk, paint and crayons to make designs. Staff plan activities that successfully encourage parents' involvement in the pre-school. Parents are keen to attend events, such as breakfast at the pre-school on Father's Day, and take part in children's activities.

Personal development, behaviour and welfare are good

Children form close emotional relationships with staff and other children. Staff work closely with parents, extended family and outreach workers to help new children settle and feel secure. Children are independent in their play and confidently choose and use the varied resources available. For example, they thoroughly enjoy playing with toy animals in water and making marks in a large tray of shaving foam. Staff give children time to learn to do things for themselves and praise them when they achieve new skills. For example, children persist while trying to put on their boots and do up the zips. Staff support children's good health effectively.

Outcomes for children are good

Children gain the skills they need for starting school. They develop good coordination and control of their movements. For example, they confidently balance and walk on stilts and negotiate obstacle courses. Children learn to use a variety of tools. For instance, they use scissors to cut up broccoli and cabbage to make food for toy dinosaurs. Some children reach above typical levels for their age in their mathematical development.

Setting details

Unique reference number	EY479476
Local authority	Surrey
Inspection number	1073993
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	32
Name of registered person	Stoughton Preschool Limited
Registered person unique reference number	RP531049
Date of previous inspection	14 September 2016
Telephone number	07986963331

Westborough Pre-School registered in 2014. It is located in Guildford, Surrey. It is open Wednesday to Friday, during term time, from 9am to 3.30pm. The pre-school employs six members of staff, of whom five hold appropriate qualifications at level 2 and above. The manager holds an early years foundation degree. The setting receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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