

Childminder Report



Inspection date	12 July 2017
Previous inspection date	9 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children respond happily to the childminder's gentle humour and friendly, reassuring approach. They feel emotionally secure in her care.
- The childminder provides a good range of exciting activities that supports children's development. Children are eager to participate and concentrate well in their play. They make good progress in their learning.
- The childminder evaluates her practice effectively and makes ongoing improvements. For example, she now implements more-effective ways of sharing information with parents about their child's activities, to encourage continuity in their care and learning.
- The childminder provides a welcoming, comfortable family home and children settle quickly to play. Children move around confidently and choose toys independently.
- The childminder encourages children's language skills effectively. For example, she gently reinforces the sounds younger children make, and asks questions appropriately of older children to extend their play and help them think.

It is not yet outstanding because:

- Although the childminder monitors children's achievements, she does not use her assessment systems as well as possible to consistently identify children's progress and next steps of development more accurately in all areas of learning.
- The childminder has not fully considered further ways to help children develop their self-identity, and their understanding of similarities and differences in their lives and those of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of monitoring and assessment, to consistently identify children's progress and next steps of development more precisely in all areas of learning
- provide more opportunities for children to develop their self-identity and understanding of the differences in their lives and those of others.

Inspection activities

- The inspector observed children's play indoors and discussed their learning and development with the childminder.
- The inspector viewed documentation, such as operational policies, procedures and required records for suitability.
- The inspector viewed children's learning and development records on the childminder's online assessment system.
- The inspector discussed self-evaluation with the childminder.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed safeguarding training and understands her responsibilities to protect children's welfare. The childminder continues to develop her professional knowledge well. For example, she has completed a behaviour management course that helped to refresh her awareness of positive strategies to use to promote children's good behaviour. The childminder forms positive relationships with parents. She works well with them and other settings children attend to share ongoing information on their care and learning needs.

Quality of teaching, learning and assessment is good

The childminder promotes children's learning well. She encourages children's imagination and communication skills effectively. For example, she extends their play sensitively, asking questions to help them listen and think about their role-play games. Children tuck their dolls into buggies and say, 'I am going to the shops and then will get some sausages from the microwave.' The childminder supports children well to find out how things happen. For instance, children explore pieces of ice with interest and make marks with this as they push it around a tray. They talk about the ice being cold, hard and melting.

Personal development, behaviour and welfare are good

The childminder supports children's physical well-being effectively. For example, she gets to know children well and recognises when they are tired, and settles them comfortably for a rest. Children enjoy going to local parks with the childminder and they play on the slides and swings there. Children enjoy the positive interaction and humour the childminder gives them, and they behave well. For instance, children learn to share, be kind, respect others and help their younger friends. The childminder supports children well to develop their personal care skills. For example, children know where tissues are when they need to blow their nose. They tell the childminder, 'If we don't wash our hands they will be dirty and make our toys sticky.' Children learn to cover their mouths when they cough and know this helps to prevent germs spreading.

Outcomes for children are good

Children develop good literacy skills. For example, older children like to draw recognisable letter shapes and excitedly sound out the initial letter of their name. Younger children are motivated to have a go at making marks with crayons and become absorbed in doing so. Children develop a positive awareness of early mathematical concepts, such as number and space. For instance, older children recognise numbers of personal significance and tell the childminder, 'I'm three!' when they see this written numeral. Younger children are keen to work out how to fit the easy to hold wooden rings onto a pole. Children enjoy their play and gain the necessary skills and confidence to help them get ready for school.

Setting details

Unique reference number	EY226090
Local authority	Poole
Inspection number	1091404
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	9 February 2015
Telephone number	

The childminder registered in 2002. She lives in Parkstone, Dorset. The childminder is available to care for children on Monday to Friday, all year round. She receives funding to provide free early years education for children aged two, three and four years. The childminder has an early years qualification to level 3.

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Piccadilly Gate
Store St
Manchester
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