

# The New Montessori Pre-School



Methodist Church, Tarring Road, Worthing, West Sussex, BN11 4ET

<b>Inspection date</b>	12 July 2017
Previous inspection date	17 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The inspirational managers and highly enthusiastic staff use Montessori teaching methods extremely effectively to support children's learning to the highest levels. They consistently encourage children to explore, investigate and work things out. Children are extremely eager to try new things and develop exceptionally positive attitudes to learning, making rapid progress in their development.
- All staff are exceptionally supportive and attentive to every child's needs. They get to know children extremely well and build superb bonds with them. All children are exceedingly happy, secure and behave exceptionally well. They treat each other with the utmost respect and enthusiastically seek out their friends to share experiences.
- The managers lead their immensely hard-working staff team extremely well. They provide staff with inspirational coaching and training, and all staff continue to develop their skills to an exemplary standard. The managers continuously observe staff practice, giving meticulous feedback and encouraging highly reflective practice to raise children's outcomes even further.
- The managers and staff work together extremely closely to monitor the development of individual and groups of children. There are thorough systems to provide exceptional support for funded children, and any gaps in learning are acted on immediately. Staff give all children every opportunity to reach their full potential in this superbly inclusive setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the existing opportunities to support children's understanding of the importance of healthy eating even further.

### Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The tremendously ambitious managers and staff have worked tirelessly to raise the quality of the provision to an outstanding level. Their self-evaluation is meticulous and successfully includes all those involved in children's learning. They have greatly improved their use of their online Montessori assessment system to rigorously track children's development. Staff keep parents completely engaged in their children's learning and provide highly detailed updates on their special achievements. Staff continuously share children's precise next steps in learning and consistently encourage parents to contribute their own observations of children's experiences from home. Safeguarding is effective. Managers and staff receive high levels of training to develop their excellent and up-to-date understanding of how to deal with any child protection concerns.

### **Quality of teaching, learning and assessment is outstanding**

Staff meticulously plan an exceptionally challenging and stimulating environment, where children consistently lead their own play and learning. Children delight in choosing from an extensive range of activities designed to ignite their interest and extend their skills. For example, children thoroughly enjoy exploring pictures of the different parts of a fish. They excitedly identify highlighted parts, such as the 'dorsal fin', and staff extend their understanding even further. For example, they introduce new language, such as 'gills', when talking about how fish breathe underwater. The managers and staff make excellent use of children's interests to absorb them in learning. Children were thrilled when a specialist brought a vast collection of reptiles into the pre-school. They delighted in holding exotic lizards and snakes and used superb descriptive language, for example, describing the python as looking 'wet and slimy' but actually feeling 'smooth like plastic'.

### **Personal development, behaviour and welfare are outstanding**

Children are extremely independent and thrive on a diverse range of responsibilities. For example, they show extreme confidence collecting milk jugs from the fridge to pour their drinks and they enthusiastically wash up after snack from a very young age. Although staff encourage extremely sociable mealtimes, they miss some opportunities to support children's understanding of the benefits of healthy eating even further. Staff support children's physical well-being superbly well. Children have constant access to inspiring outdoor and indoor physical play and have an excellent awareness of safety. For example, they listen intently to safety instructions during visits and make certain that they keep their fingers well away from the reptiles' mouths while carefully stroking them.

### **Outcomes for children are outstanding**

Children explore the inspiring pre-school environment with immense confidence and are highly motivated learners. They proudly celebrate their achievements and overcome personal challenges with great spirit, such as when agreeing to hold an eight-foot python. Children show high levels of curiosity and delight in learning new facts about the world. They communicate extremely well and solve challenging number problems with extreme ease, rapidly gaining skills needed for their next stages in learning and school.

## Setting details

<b>Unique reference number</b>	EY330146
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1068784
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	The New Montessori Pre-School
<b>Registered person unique reference number</b>	RP526083
<b>Date of previous inspection</b>	17 June 2014
<b>Telephone number</b>	01903 535412

The New Montessori Pre-School registered in 2006. It operates from a Methodist Church in Worthing, West Sussex. The pre-school is open between 8am and 6pm each weekday, during term time. The committee employs 15 staff. Of these, one has qualified teacher status, one has early years teacher status, one is qualified at level 6, three hold qualifications at level 4, five hold qualifications at level 3, and two are qualified at level 2. The setting receives funding for the provision of free early education for two-, three- and four-year-old children.

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