

Childminder Report

Inspection date

11 July 2017

Previous inspection date

31 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children show high levels of curiosity and demonstrate positive relationships with the childminder. They are motivated to explore and eagerly try new things. This helps children to make good progress in their learning and development from their entry.
- The childminder takes effective action to extend and develop younger children's communication skills. She models and repeats their sounds and says words to build on their vocabulary. Songs and rhymes are used well to enhance children's interests.
- Children build secure attachments with the childminder. This ensures that they feel safe, settled and happy in her care. The consistent use of praise and encouragement boosts children's self-esteem and confidence effectively.
- Younger children eagerly investigate a broad range of sensory activities and concentrate for prolonged periods of time. The childminder provides a homely environment for children. Her interactions with them are warm and nurturing.
- The childminder is keen to develop her service. She acts on advice and attends training to enhance her knowledge. The childminder reflects on her provision and gains parent's and children's views. She uses these to aid her plans for improvement well.

It is not yet outstanding because:

- The childminder does not involve parents as fully as possible in their children's learning and assessments.
- Information sharing between the settings children also attend is not fully effective in supporting continuity in learning experiences between the settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance strategies to help parents to contribute to children's learning in the setting and at home
- strengthen partnerships with other early years settings that children also attend, sharing more information about children's learning and development.

Inspection activities

- The inspector observed the childminder's interaction with the children and spoke to the childminder and children throughout the inspection.
- The inspector had a tour of the areas used for childminding. She also discussed the childminder's self-evaluation. The inspector also viewed parents and children's written feedback.
- The inspector checked evidence of the childminder's qualifications and training certificates, including evidence of the childminder's suitability and the suitability of all people living on the premises.
- The inspector looked at a selection of risk assessments and policy documents, including the safeguarding policy and procedures.
- The inspector completed a joint observation with the childminder. She also looked at the children's learning and development files and children's assessment records.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of all aspects of child protection and has a clear understanding of what procedures to follow should she have concerns about a child in her care. She uses a good range of policies, procedures and risk assessments well to help keep children safe. Overall, partnerships with parents are positive. The childminder provides parents with good information about their child's progress and the activities that their child has participated in, to keep them informed. She demonstrates a strong commitment to the continuous improvement of her setting. The childminder gains new ideas and shares good practice through networking with other early years professionals.

Quality of teaching, learning and assessment is good

The childminder uses information gained from observations well to assess children's levels of development and identify the next steps in their learning. She uses good teaching techniques to support children's learning. For example, she patiently demonstrates new skills and encourages children to copy. Children have a very enjoyable time as they explore the texture of dry and wet dough. They are fascinated as the dough drips and dries on surfaces. These types of experiences help them to learn using all their senses and promote their curiosity. The childminder plays alongside children and talks to them about what she and they are doing, helping them to learn new words. This enhances their language skills and builds on their vocabulary.

Personal development, behaviour and welfare are good

Children settle quickly and happily at the childminder's home. The childminder organises resources effectively so that younger children can easily make choices in their play. She provides consistent routines and boundaries, helping children to feel secure and understand what is expected of them. The childminder provides nutritious snacks and meals, and promotes good hygiene routines. She is a positive role model and she encourages children to develop good manners. Children behave well. They benefit from regular physical exercise and fresh air. Outings into the community help children to learn about the world around them. They mix with other children and gain social skills while attending play sessions and toddler groups during the week.

Outcomes for children are good

Children make good progress in their learning and development. Younger children listen well and babble and make sounds. They are keen to vocalise their desires, show their understanding well and enjoy good relationships. This supports their communication skills effectively. Children are confident, motivated, enthusiastic learners who enjoy new challenges and experiences. They select the resources that excite them as they develop their physical skills. Children are developing skills that prepare them well for the next stage in their learning, including school.

Setting details

Unique reference number	EY445817
Local authority	York
Inspection number	1060168
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	31 October 2012
Telephone number	

The childminder registered in 2012 and lives in Copmanthorpe, York. She operates term time only 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

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