

Childminder Report

Inspection date

11 July 2017

Previous inspection date

11 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and enjoy their time at the childminder's home. They enjoy interaction in their play and she makes them laugh and giggle during fun activities. The childminder is attentive and responsive to children's interests and meets their individual needs well.
- The childminder supports children's learning by providing meaningful activities to help them make good progress. She consistently assesses and reviews their progress. This helps the childminder to quickly identify where additional support and guidance may be needed from herself and any outside professionals to help close gaps in learning.
- The childminder works well with parents. She gathers a good range of information from them when their children first start, to help them settle in her care. She keeps parents consistently informed of their children's achievements and how they are progressing in their learning and development.
- The childminder carries out daily checks and thorough risk assessments of the premises, which helps to promote children's safety. She makes suitable use of the space so that children of all ages can play safely and comfortably. Children are also encouraged to assess their own risks as they play, such as negotiating the different levels in the garden.

It is not yet outstanding because:

- The childminder does not always make the most of professional development opportunities to support specific areas of children's development and help raise the quality of her teaching and learning to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on professional development opportunities that help support children's specific learning needs and raise the quality of teaching and learning to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder throughout the inspection about her practice, and children's learning and development.
- The inspector spoke to children during the inspection.
- The inspector looked at relevant documentation and evidence of suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of her child protection responsibilities. She knows how to report her concerns and keeps her safeguarding training up to date. The childminder regularly reviews her policies and procedures to ensure any new legislation is implemented. The childminder effectively evaluates and reflects on her practice. She considers the views of parents and they speak very highly of the childminder and her services. The childminder meets regularly with other childminders to share good practice and seek advice. She welcomes support from local authority childcare advisors to help improve her setting and the outcomes for children.

Quality of teaching, learning and assessment is good

The childminder displays a range of good teaching skills that helps children to develop and learn. She provides good support to children in activities and consistently talks to them to help build their vocabulary and language skills. The childminder helps reinforce children's understanding of colours and numbers through appropriate questioning and through activities, such as singing songs. Children enjoy using their senses to explore different food textures. For example, in role play children touch and smell, rice, oats, corn, mint and rosemary as part of a farmyard scene. In the garden, they enjoy using paintbrushes and water to draw around their shoes and the childminder's. The childminder encourages them to compare the different sizes and to think about which one is the biggest.

Personal development, behaviour and welfare are good

The childminder's home is warm and inviting. She works closely with parents regarding care routines. Children show they feel comfortable and secure in the childminder's home. For example, they fall asleep quickly when placed in a cot for a nap. Children freely access the toys and resources of their choice and these are attractively displayed. The childminder is consistent in helping children to understand sharing and turn taking in activities. For example, young children learn to wait their turn in a game of catch the ball with the childminder. They receive 'high fives' and verbal praise for this and other achievements which helps to raise their self-esteem. Children go on regular outings with the childminder. They visit nearby parks and benefit from fresh air and exercise.

Outcomes for children are good

Children are well supported in developing the skills they need in readiness for the next stage in their education. Children explore the environment with confidence and make their own choices in their play. Close friendships have formed and children enjoy each other's company. Children spend time at local children's activity groups where they learn further social skills and form positive relationships with other children and adults. Children learn to be independent in personal care routines from a young age.

Setting details

Unique reference number	EY466104
Local authority	Peterborough
Inspection number	1087519
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	5
Number of children on roll	6
Name of registered person	
Date of previous inspection	11 February 2014
Telephone number	

The childminder registered in 2013 and lives in Peterborough. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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