

Sunshine Pre-School

School House, East Dundry Road, Whitchurch, Bristol, BS14 0LL



Inspection date

11 July 2017

Previous inspection date

21 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Inspirational leadership empowers staff, especially in consistently improving their excellent quality of teaching and professional skills. There is exemplary analysis of data to identify pertinent training, which greatly influences children's learning. For example, there has been significant improvement in children's achievements following the literacy project.
- Staff have very high expectations and support children exceptionally well. They are highly responsive to children's needs and ideas, using precise assessment of their progress. The manager monitors children's individual learning extremely successfully and addresses any gaps in children's learning promptly and with expertise. All children make excellent progress from their starting points.
- Children have excellent self-esteem. Staff consistently offer praise and celebrate their achievements extremely effectively. They are highly respectful of children's play, for example, providing a five-minute warning before they tidy away and giving them every opportunity to finish or return to their play. Familiar routines help children feel very safe and secure.
- There is excellent partnership working at all levels to maintain a highly consistent approach to children's care, learning and development. Staff provide parents with extensive information about the setting, their children's achievements and ideas for home learning. Staff regularly invite them to share their skills with the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities to support younger and less-able children even better.

Inspection activities

- The inspector observed staff's interactions and discussed their learning as children played throughout the pre-school.
- The inspector completed a joint observation with the owner/manager and discussed the arrangements for staff's professional development.
- The inspector considered the views of parents spoken to at inspection and their written comments.
- The inspector sampled documentation, including children's assessment records, the pre-school's self-evaluation and staff's suitability arrangements.
- The inspector spoke with leaders, staff and children at convenient times during the inspection.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are highly vigilant, supervise children exceptionally well and conduct extremely robust risk assessments for the setting and outings. Leaders and staff have an excellent knowledge of their responsibilities to report any concerns about a child. There are excellent arrangements to ensure adults are suitable for their role and continue to be so. Highly effective leadership encourages the dedicated staff team to continuously improve their skills and evaluate their teaching, activities and children's learning. incisive evaluation and highly accurate action plans improve outcomes for children. For example, they have recently introduced more precise tracking of different groups of children to influence their excellent planning even further.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of what children know and can do, and support them highly effectively to meet their full potential. They have a comprehensive understanding of how children learn and plan exceptionally well to challenge children's learning intuitively. Staff plan highly effectively to support children's next steps successfully. For example, children learn to recognise their names and identify familiar letters and sounds when they create personal jigsaws. Staff offer excellent support and encouragement. They challenge children highly effectively, for example, extending the activity to use their last name and other familiar words. Excellent questioning helps children predict, solve problems and develop language extremely successfully. On occasion, group sizes do not always support younger and less-able children to extend their learning more fully.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They are extremely kind to each other, polite and helpful. For example, children offer to hold their friend's cup while they pour their drink to avoid spillages. Staff help children exceptionally well to label their emotions and question children highly effectively to help find solutions. Children very confidently decide a tickle or a funny face would make a friend happy. Children thrive in the opportunity to have responsibilities for tasks, such as counting how many children there are and helping to lay tables for snack time.

Outcomes for children are outstanding

Children make very rapid progress and gain excellent skills for their move to school. They are highly motivated to learn and are excellent thinkers. For example, they show great interest in how paperclips work, testing and manipulating them to complete the task successfully. Children are excellent at leading their own discoveries. They learn to assess risk for themselves, for example, how to position blocks and planks successfully in their designs so they can balance easily and safely along their obstacle course. Children are extremely confident at testing their ideas, such as how to jump on the plank and toss the beanbag safely.

Setting details

Unique reference number	EY224537
Local authority	Bristol City
Inspection number	1091387
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	21
Number of children on roll	43
Name of registered person	Karon Tracy Nichol
Registered person unique reference number	RP513388
Date of previous inspection	21 May 2015
Telephone number	07952929661 or 0117 9774170

Sunshine Pre-School registered in 2003. The pre-school is one of three run by the same provider. The pre-school receives funding for the provision of free early education for two, three and four-year-old children. The pre-school opens five days a week during school term times, from 8.30am to 4.30pm. The owner/manager holds early years professional status and is supported by five staff who all hold early years qualifications at level 3.

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