

# Little Strawberries

Little Strawberry Nursery School, 275 Shobnall Road, Burton On Trent, DE14 2BE



## Inspection date

11 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff place good focus on promoting children's well-being. They provide a nurturing environment. Children settle well and develop strong attachments to staff. Children are happy and enjoy taking part in all activities. Children demonstrate they feel safe and secure. They develop good levels of self-confidence and independence.
- Good focus is given to promoting children's literacy, mathematical and speaking skills. Children enjoy taking part in a varied range of activities that helps them to make at least good progress in these areas of learning.
- Staff monitor children's progress well. They recognise when there are gaps in children's learning and seek appropriate support from other professionals. Children receive well-targeted support to help them catch up with their peers.
- The managers are knowledgeable practitioners who continually look for ways to improve outcomes for children. They monitor the quality of teaching and care and communicate high expectations to staff. As a result, children's needs are identified and met well.

### It is not yet outstanding because:

- Staff need further support and coaching to enhance their teaching skills so that they meticulously plan activities and consistently support children to make rapid progress.
- The arrangements to provide parents with information about how to support children's learning at home are not fully established.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen support and coaching for staff to help them continue to develop their professional development and plan meticulously so that that children are consistently supported to make rapid progress
- enhance the support offered to help parents continue their children's learning at home.

### Inspection activities

- The inspector observed children at play and assessed the quality of interactions between staff and children.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held discussions with the management team and staff. She looked at relevant documentation and evidence of the suitability of persons working in the nursery.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents and took account of the views.

### Inspector

Christine Armstrong

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The designated safeguarding lead and all staff demonstrate a strong understanding of their roles and responsibilities with regard to child protection. They know how to identify all of the signs that indicate when children may be at risk of harm. All staff are confident to report any concern they may have. Recruitment and ongoing staff suitability checks make sure all adults are suitable to work with children. Management and staff take all the necessary steps to make the environment safe and secure so that children are safe as they play. Arrangements for staff supervision are in place and foster a culture of continual improvement. All staff demonstrate that they are reflective practitioners who are eager to develop their knowledge and skills. Partnership working with local schools contributes to helping children to be well prepared for their move to school.

### Quality of teaching, learning and assessment is good

All staff work well together and are good role models to children. Their fun and enthusiastic approach captures children's interest and motivation to play and learn. All staff model and promote children's communication and language skills well. They provide effective support for children who are learning English as an additional language and for children who are less eager to communicate. Staff provide a good balance of adult-led and child-initiated activities. In the pre-school, staff provide children with lots of opportunities to learn how to work together and take an active part in group activities. Staff who work with children aged two to three years focus well on providing demonstrations that help children to learn. For example, children learn how to play imaginatively with resources. They learn how to use tools to make shapes in sand. Staff who work with children under two years old successfully capture younger children's natural drive to explore their environment using all of their senses. Parents comment on the very good progress their children make in their learning.

### Personal development, behaviour and welfare are good

Children benefit from a harmonious and stimulating environment indoors and outdoors. Staff help children to develop positive relationships with each other. Children receive lots of well-targeted praise and encouragement. They show good levels of self-esteem and they are eager to have a go and demonstrate their pride as they achieve their goals. Children develop good social skills. They learn to behave well. They share, take their turn and develop friendships with other children.

### Outcomes for children are good

Pre-school children are well prepared for their move to school. They understand and follow rules, such as standing in line to wait their turn. They enjoy demonstrating what they know and can do. This includes recognising numerals and writing their name. Younger children listen and follow instructions and use language to describe events experienced at home. Babies show good levels of curiosity and engage in new activities.

## Setting details

<b>Unique reference number</b>	EY546950
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1100409
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	70
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Blues Berries Limited
<b>Registered person unique reference number</b>	RP546949
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01283 845554

Little Strawberries re-registered as a limited company in June 2017. The nursery employs 10 members of childcare staff. Nine staff hold appropriate early years qualifications at level 3 and one is working towards level 3. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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