

Little Rainbows Pre-school C.I.C.



Callicroft Primary School, Rodway Road, Patchway, Bristol, BS34 5EG

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| Inspection date | 11 July 2017 |
| Previous inspection date | 8 June 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager is committed to continuously evaluating provision. She uses her evaluations well to plan developments that further enhance children's learning. For example, children now have many opportunities to explore early writing outdoors. They use chalks to draw and to record information.
- The manager and staff provide an enabling environment, which supports children well to take the lead in their learning. For example, older children learn to follow a recipe as they make play dough together. They experiment by making changes to the recipe and are excited by their discoveries.
- Staff know their key children well. They observe children and use information from parents to ensure that they competently support individual children's needs.
- Staff are good role models. They respect children and other adults. This encourages children to behave well.
- Children are comfortable, confident and make good progress from their starting points. They willingly talk about how much they enjoy their time at pre-school.

It is not yet outstanding because:

- Staff do not always use clear and consistent expectations when supporting younger children, to help them resolve their conflicts with other children.
- Staff do not always make the best use of impromptu opportunities to listen to children and to take account of their views.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish clear and consistent expectations for conflict resolution so that the youngest children always know what is expected of them
- ensure that staff use all opportunities to listen to children, and take account of their views.

Inspection activities

- The inspector spoke with parents and took account of their views.
- The inspector observed care and teaching practices indoors and outdoors.
- The inspector held a meeting with the manager to discuss the leadership and management of the setting.
- The inspector viewed a range of documentation.
- The inspector spoke with staff and children, and took account of their views.

Inspector

Patricia Pillay

Inspection findings

Effectiveness of the leadership and management is good

The manager uses staff appraisals and observations of staff practice well to monitor the quality of provision, and to identify training needs. This has led staff to attend training to learn strategies to better support children's language development. Staff receive good support from the manager to share information from their training with the staff team to support consistency in their practice. Safeguarding is effective. The manager and staff know the signs that would alert them to have concerns for a child's welfare and the actions they should take. The manager has a good understanding of wider safeguarding issues and has clear plans to share this understanding with all staff to extend their knowledge further.

Quality of teaching, learning and assessment is good

Staff support children well. They adjust their teaching effectively to meet children's individual needs. For example, they support children who learn English as an additional language well to develop their mathematical understanding. They speak to parents to find out what children know and they learn to count in children's home language. Staff use observations and assessments effectively to identify children's interests. They monitor children's progress well and plan interesting learning opportunities indoors and outdoors. For example, children enjoy mathematical learning through counting songs indoors and through measuring and pouring in the large, sand play area outdoors.

Personal development, behaviour and welfare are good

Staff plan carefully for the needs of children with additional requirements and take account of parents' wishes. For example, they ensure that children with limited mobility can easily access all resources. Staff use effective strategies to support children who learn English as an additional language. For instance, they learn key words in the children's home languages. The manager and staff work well with other professionals, such as physiotherapists, to meet the additional care needs of individual children. This ensures that children become confident and independent within the pre-school. The manager and staff establish effective partnerships with parents, ensuring that they value parents and their children.

Outcomes for children are good

Older children eagerly look forward to their move to school. Staff help them to prepare for this move well by talking about school and taking them on visits. Children excitedly explain that they are going to visit school for a teddy bears' picnic. Younger children develop their independence well as they start to make their own decisions. For instance, they choose when they would like to go to the snack bar to eat their snack. All children enjoy moving freely between indoors and outdoors throughout the day.

Setting details

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| Unique reference number | EY397354 |
| Local authority | South Gloucestershire |
| Inspection number | 1093998 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 42 |
| Number of children on roll | 77 |
| Name of registered person | Little Rainbows C.I.C |
| Registered person unique reference number | RP527480 |
| Date of previous inspection | 8 June 2015 |
| Telephone number | 07796076253 |

Little Rainbows Pre-School C.I.C. registered in 2009. The pre-school operates in Patchway, Bristol. The setting operates from 9am until 3pm, Monday to Friday, during school terms. There are 14 members of staff, 11 of whom hold appropriate early years qualifications.

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