

Cross Park PreSchool

Long Park Road, Saltash, Cornwall, PL12 4AQ



Inspection date

12 July 2017

Previous inspection date

5 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a strong understanding of the learning and development requirements and devises robust action plans to help make improvements within the pre-school, helping to enhance outcomes for children.
- Younger children enjoy making marks in ice cream and older children learn how to write their names using water and brushes, supporting their early writing skills well.
- All children make independent choices, and staff listen to and follow their interests. A large display of children's ideas and suggestions helps support their confidence and self-esteem successfully.
- Children have good opportunities to develop their physical skills and coordination, such as using sewing boards and pouring water through tubes.
- Staff provide a good range of interesting activities. For example, they help children make seaside pictures using a variety of materials, such as doilies, feathers and tissue paper, to help children achieve a planned effect.
- The manager observes staff frequently and uses this information well to support the supervision process. This helps to identify staff's strengths and weaknesses, to improve practice for children.

It is not yet outstanding because:

- On occasions, children become distracted as they wait for activities to begin.
- During story times and role-play activities, staff sometimes miss opportunities to extend children's early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reduce waiting times for children during whole group activities, to help them become less distracted
- enhance staff's teaching to help extend children's literacy development, particularly during stories and role play, to support their early reading skills.

Inspection activities

- The inspector held an interview with the manager and discussed the effectiveness of leadership and management.
- The inspector observed children in a variety of activities inside and outside.
- The inspector spoke to parents, staff and children during the day.
- The inspector held a joint observation with the manager to observe the quality of staff's teaching.
- The inspector looked at a range of documentation, including recruitment procedures, staff's suitability and children's assessment records.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is good

The manager is passionate in making continual improvements to meet children's needs. For example, through her self-evaluation process she has identified and created a new area for younger children, providing them with a quiet place to help them reflect on their learning. Safeguarding is effective. A secure password system helps prevent unauthorised persons from collecting children. The manager and all staff understand their duty to protect children from harm and follow child protection procedures rigorously. Staff attend frequent training and use this well to support children's individual needs. For example, they use effective behaviour strategies to help children manage their feelings and emotions. The manager monitors children's progress well and ensures funding effectively supports disadvantaged children. A high staff ratio enables staff to provide children with additional support, to help them make good progress.

Quality of teaching, learning and assessment is good

Staff provide children with good opportunities to develop their imaginations. For example, children build their own veterinary surgery, where they pretend to look after sick animals. Staff provide children with individual support to help them develop key skills for their future learning. For example, children learn how to write their names and develop computer skills, helping to prepare children well for their move to school. Partnerships with parents are strong and staff supply children with home learning packs to help build on new skills at home, providing good continuity in their learning. Staff monitor children's progress well and share this information with other professionals, promptly supporting children's specific needs.

Personal development, behaviour and welfare are good

Children have good opportunities to support their physical well-being. For example, they engage in 'wake and shake' and music and movement activities, as well as outdoor play. Staff provide children with 'Let's Start School' packs, helping children feel emotionally secure prior to starting school. Staff ensure children receive nutritious foods and follow a specific healthy eating programme, helping children to learn about healthy lifestyles. Staff encourage children to wear sunhats during hot weather, meeting their care needs well.

Outcomes for children are good

Children make consistently good progress in learning new skills through activities that motivate and interest them. For example, younger children enjoy feeling the texture of ice cream and make 'hedgehogs' using dough and spaghetti, supporting their creativity well. Older children effectively learn how spiders make webs and talk about their own experiences as they make 'burgers' in the mud kitchen, helping to develop a good understanding of the world.

Setting details

Unique reference number	102799
Local authority	Cornwall
Inspection number	1061139
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	27
Number of children on roll	68
Name of registered person	Cross Park PreSchool Committee
Registered person unique reference number	RP522080
Date of previous inspection	5 November 2013
Telephone number	01752 841591 or 07966069312

Cross Park PreSchool registered in 1990 and is located in Saltash, Cornwall. The pre-school operates each weekday from 8.30am to 3.30pm, during term time only. It employs 12 members of staff to work with the children, including the manager. All hold an appropriate early years qualification at level 2 or 3. The setting receives free early education funding for children aged two, three and four years.

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