

Little Explorers Day Nursery



Foley Road East, Streetly, Sutton Coldfield, West Midlands, B74 3HR

Inspection date	11 July 2017
Previous inspection date	14 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has worked hard to address the weaknesses found at the last inspection. Rigorous processes are used for self-evaluation which includes the views of parents, other professionals and children. As a result, the nursery is continuously improving.
- Staff promote children's emotional well-being successfully. Children form close bonds with the warm and caring staff.
- Strong partnerships and effective communication between parents and nursery staff help to ensure children's care and learning needs are met. Parents receive regular updates on their child's achievements and progress.
- Staff are good role models and play alongside children to teach them how to share and take turns. Children learn to understand what acceptable behaviour is and as a result, they behave well.
- Staff are well qualified. They use their teaching skills well to motivate and engage children in learning. Children make good progress.

It is not yet outstanding because:

- Although staff have been supported to raise the overall quality of teaching to a good level, professional development is not sufficiently focused on raising the quality of teaching to the highest level.
- Staff do not always focus their teaching precisely enough on helping children achieve their next steps in learning at a faster rate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen performance management and develop staff's practice even further to raise the standard of teaching to a consistently higher level ? ?
- focus teaching more precisely on helping children achieve their next steps in learning to help children make rapid progress in their learning ? ?

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff work well together. They have successfully improved the nursery and ensured all requirements are met. A concern was raised recently regarding a child accessing the outdoor area unsupervised by staff. However, the provider took swift and decisive steps to help prevent any reoccurrence and to minimise any further risks to children. Safeguarding is effective. A wide range of policies and procedures, risk assessments and safety measures is now in place, implemented by staff and monitored by management. Staff have a good knowledge of child protection. They know the procedures to follow if they have any concerns about a child to protect their welfare. Staff benefit from supervision processes which are used to identify support, highlight training and meet their development needs. The manager meticulously monitors children's learning to ensure any gaps in learning are identified and addressed.

Quality of teaching, learning and assessment is good

Staff carry out regular observations and assessments of children's learning. They know what children know and what children need to learn next. Staff develop children's communication and language skills well. They are playful with babies, modelling the names of simple objects as babies gleefully splash in water. Staff question older children about what they can see as they play with toy creatures. When children spot an octopus, staff extend their mathematical skills by asking them to count how many legs it has. Staff promote children's physical development well. They provide objects for babies to hold, squeeze and shake. Staff encourage children of all ages to develop a love of books and stories. Babies sit on the laps of staff to look at books. Older children enjoy group story sessions where they are able to join in and respond to stories.

Personal development, behaviour and welfare are good

New children and parents are very well supported by staff to ensure a successful settling-in period that is tailored to the needs of each child. Staff promote healthy lifestyles well and ensure children have healthy, nutritious options for snacks and meals. Staff involve children in growing their own vegetables. They extend children's learning further as they engage children in conversations about where different fruit and vegetables grow. Children enjoy plenty of outdoor play and fresh air, and follow good hygiene practices, such as washing their hands at appropriate times.

Outcomes for children are good

Children are confident and curious learners. Older children are well prepared for the next stage of their education, including the move on to school. Children are beginning to recognise letters and read simple words. Younger children learn to sort and match colours. Babies begin to learn how to move their fingers and hands to hold and grasp. Children develop good independence and social skills. For example, they cut fruit at snack time, hand out plates at mealtimes and tidy away toys at the end of the session. They learn to play cooperatively and form friendships.

Setting details

Unique reference number	EY491501
Local authority	Walsall
Inspection number	1096847
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	32
Number of children on roll	59
Name of registered person	Little Explorers Day Nursery (Streetly) Ltd
Registered person unique reference number	RP905166
Date of previous inspection	14 March 2017
Telephone number	0121 439 8200

Little Explorers Day Nursery registered in 2015. The nursery employs 12 members of childcare staff. Of these, four hold appropriate early years qualifications at level 6 and six hold qualifications at level 3. One member of staff is a qualified teacher. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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