

# Ashchurch Playgroup

Ashchurch Primary School, Ashchurch Road, Tewkesbury, Gloucestershire, GL20 8LA



## Inspection date

11 July 2017

Previous inspection date

8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress relative to their starting points. The managers complete detailed observations and assessments on children's learning. Overall, they meet children's individual needs effectively.
- The managers are the only staff employed at the setting. They monitor each other's practice and the progress of the children effectively. They understand the importance of training to maintain their professional development and the good quality of teaching.
- Children are motivated, eager to learn and enjoy taking part in the range of interesting activities provided by staff. Children are well behaved. They learn how to share and take turns.
- Partnerships with parents, carers and other early years professionals are good. Regular sharing of information helps all adults involved with the children to contribute to children's learning and development.
- Children have strong attachments with the managers. They provide a caring environment which helps children to grow in confidence and have good self-esteem.

### It is not yet outstanding because:

- The managers do not ensure that books are always easily accessible so children can enjoy them and further develop their emerging literacy skills.
- On occasions, the managers do not ensure that the shy, quietly spoken children are consistently and fully involved and engaged in activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to enjoy books and develop their early literacy skills
- use more effective ways to encourage quieter children to become fully involved and engaged in the activities provided.

### Inspection activities

- The inspector observed activities and staff interactions with the children in the setting and the outside learning environment.
- The inspector held a meeting with the joint owners/managers of the setting.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the setting's improvement plan.
- The inspector spoke to the children and parents at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and written policies and procedures.

### Inspector

Hilary Tierney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Both managers are confident about what indicators would give them cause for concern about a child in their care. They are clear about the procedures to follow in the event of any child protection concerns. They monitor and follow up any child's non-attendance effectively. The managers regularly discuss how they can improve their practice. They clearly identify any training needs. This helps them maintain teaching to a consistently good standard. Parents are very positive about the care provided and the progress their children make at the playgroup.

### Quality of teaching, learning and assessment is good

Children take part in a range of interesting and stimulating activities. They are encouraged to help make choices about the resources they would like in the future. For example, when the managers purchase new toys they involve children in this process. Children develop their imagination and act out real-life situations, such as when they play with the newly acquired doll's house. Children are independent and confident in the setting. They count confidently, and they recognise numbers and mathematical language. For example, they count how many children are present and the managers hold up cards with numbers on, asking children which is more or less. Children enjoy taking part in story time and songs. They sit engrossed as one of the managers reads them stories. Children recall what comes next in the story well.

### Personal development, behaviour and welfare are good

Children have good opportunities to explore and investigate the outside play space. They enjoy playing in the mud kitchen as they mix soil, water, grass and petals to make cakes. Children learn about healthy lifestyles. The managers are good role models for children. They teach children about the consequences of their actions. For example, children ride bicycles up and down the slope and the managers tell them not to go too fast because they may fall off and hurt themselves. Children respond well to the managers as they praise and encourage them. Children clearly understand the passage of time, such as when they use a 'golden egg timer' so they know when it is someone else's turn on an activity. Resources reflect positive images of other cultures well, which helps the managers to support children's understanding about the world around them.

### Outcomes for children are good

Children confidently build on their early writing skills, such as when they write their names and recognise the sounds of letters. Children are keen to explore and develop their physical skills. For example, they play in the outside area and climb, use swings, and ride bicycles confidently. The managers support children well in preparation for their next stages in learning, including going to school.

## Setting details

<b>Unique reference number</b>	EY424492
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1094736
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Ashchurch Playgroup (Tewkesbury) Limited
<b>Registered person unique reference number</b>	RP905738
<b>Date of previous inspection</b>	8 June 2015
<b>Telephone number</b>	01684292376

Ashchurch Playgroup started in 2008 as a private partnership and re-registered at the current premises in 2011. The playgroup is open each weekday during term time from 9am to 3pm. There are two permanent members of staff and they both hold childcare qualifications at level 6. The playgroup provides funded early education for two-, three- and four-year-old children.

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