

Victoria House Neighbourhood Nursery

Corbett Street, Smethwick, West Midlands, B66 3PX



Inspection date

10 July 2017

Previous inspection date

20 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective self-evaluation and a commitment from the managers and staff for continuous improvement has enabled the setting to maintain its good quality service since the last inspection. For example, they have reviewed and improved arrangements for sharing information with parents to benefit children.
- All children, including those who have special educational needs and/or disabilities make good progress in their learning and development. They develop a broad range of useful skills in readiness for their future learning.
- Staff support and extend children's early literacy skills successfully and provides an interesting range of activities that children enjoy. For example, babies experiment with chunky writing tools and older children recognise letters and their sounds, read and write their names and have fun writing with pens attached to toy cars.
- Staff provide children with many opportunities to develop their independent skills. For instance, children serve their meals and drinks carefully, access their outdoor clothes and learn to manage their own needs.

It is not yet outstanding because:

- At times, some staff do not challenge and engage all children as fully as possible and the quality of teaching is not consistently at the highest level.
- Staff overlook some opportunities to help children explore and develop further understanding of their feelings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target support more precisely for some staff to identify how their practice can be improved even further to consistently achieve the highest level of learning experiences for all children
- increase opportunities for children to develop a deeper and meaningful understanding of their feelings.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with management, staff, children and parents.
- The inspector read some of the setting's documentation including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out a joint observation with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of how to keep children safe. They have a clear understanding of the process to follow should they need to report any child protection concerns. Parent partnerships are good. Staff and parents work well together to support children's learning at home and in the setting. Managers and staff monitor children's progress closely, identifying and targeting any gaps in their development quickly. They work closely with specialist professionals and other providers to close any identified gaps in children's learning and ensure good outcomes for all children. The manager provides staff with good opportunities to develop their professional skills and helps them reflect on their practice. For example, recent training has helped staff working with babies extend their skills further.

Quality of teaching, learning and assessment is good

Staff are skilled in helping children progress well in their communication and language. For example, babies respond well as they listen and talk to puppets and staff encourage them to use sign language. Older children engage their friends in lively discussions and share their ideas confidently. Staff plan exciting activities that helps children explore their creative ideas. For example, children experiment with a range of gadgets and household items to produce interesting effects with paint. Staff help children use their mathematical understanding as they play and explore. For example, they encourage children to read and write numbers they find when playing outdoors.

Personal development, behaviour and welfare are good

Staff are positive role models and use effective strategies to manage children's behaviour successfully. For instance, staff work closely with parents to address children's unwanted behaviours and help children learn about what is expected and to respect others. Staff help children explore their differences and celebrate diversity. Children celebrate a range of festivals and access resources from different cultures in their play. Staff encourage children's good health effectively. Children enjoy a range of nutritious meals and snacks and learn the importance of good dental hygiene.

Outcomes for children are good

Children form close attachments with friendly staff and are happy and secure. Babies enjoy the opportunity to visit friends in different rooms and make decisions about where they go, exploring confidently. Children progress well with their physical development. Babies crawl or pull themselves up to objects that interest them and older children learn to ride bikes, balance and climb safely. Children are naturally curious and keen to test out their ideas. For instance, they investigate the effects of magnets and discover how they can be used to make objects move in water.

Setting details

Unique reference number	EY276595
Local authority	Sandwell
Inspection number	1091858
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	73
Number of children on roll	114
Name of registered person	Rare Wood Limited
Registered person unique reference number	RP910374
Date of previous inspection	20 April 2015
Telephone number	0121 555 6361

Victoria House Neighbourhood Nursery registered in 2004. It operates in Smethwick, West Midlands. The nursery employs 24 memembr of childcare staff, of these, 20 hold early years qualifications from level 3 to level 6. The nursery is open Monday to Friday from 7.30am to 6.15pm all year round, except for bank holidays. The nursery provides early education to two-, three- and four-years-old children.

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