

# Childminder Report

**Inspection date**

11 July 2017

Previous inspection date

28 March 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has successfully addressed all the actions and recommendations raised at the previous inspection. She has improved her knowledge of the procedures to follow in the event of an allegation being made against a member of the household. This has had a positive impact on the children's overall care and well-being.
- The childminder has worked closely with local authority advisers as part of her drive to improve the quality of her teaching, planning and assessments. She now provides age-appropriate activities that help children to build on their learning.
- The childminder models kind and respectful actions and gives children ample encouragement to motivate their good behaviour. She provides children with lots of praise for their efforts and achievements. This helps to boost their self-esteem.
- The childminder supervises children effectively to keep them safe. She makes sure that they are within her sight or hearing at all times. The childminder knows the children well and offers an informal, relaxed approach to learning.

### It is not yet outstanding because:

- On occasion, the childminder does not give children enough time to respond to questions, in order to help develop their thinking and understanding even further.
- The childminder does not always make the most of opportunities to involve parents and carers in their child's learning so that they can work together to help children make even better progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with sufficient time to gather their thoughts and answer questions, in order to further develop their thinking skills
- strengthen the two-way flow of information with parents, encouraging them to share more detailed information about children's capabilities on entry, and provide greater opportunity for them to be involved in supporting their child's ongoing learning and development.

### Inspection activities

- The inspector viewed all areas of the childminder's home accessed by children and observed play and learning opportunities. ?
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records and assessments and the childminder's training certificates.
- The inspector scrutinised a range of documents, including information relating to safeguarding and evidence of suitability checks of people living in the household.

### Inspector

Shirley Maynard

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has accessed recent training to enable her to understand her responsibility to protect children. She knows who to contact if she has any concerns or issues. Regular checks are carried out to help minimise any risks in the play areas, both indoors and outdoors. The required documents are in place to help ensure the safety and welfare of children that attend. Parents have continuous access to children's learning records. The childminder works in partnership with the providers of other early years settings to address children's needs. This helps to ensure continuity of care and learning.

### Quality of teaching, learning and assessment is good

The experienced childminder supports children's learning and development well. She monitors their progress to identify any gaps in their development and quickly provides learning experiences that help them make progress. The childminder plays with children down at their eye level, enabling them to focus and maintain their concentration. She offers a running commentary during children's play, links their actions to words and uses descriptive vocabulary. This helps to promote their communication and language development well. Children confidently explore colour and shape as they complete simple jigsaws. Children enjoy choosing and singing their favourite songs. They listen carefully and with delight as the childminder enthusiastically reads familiar stories to them. This effectively helps children to develop good early literacy skills. The childminder takes children to groups where they have opportunities to meet with others of a similar age and develop their social skills.

### Personal development, behaviour and welfare are good

Children have very good relationships with the childminder and each other. They benefit from an inviting environment where the resources are easily accessible and reflect the world around them. Children are learning about effective hygiene routines. For example, they wash their hands properly and know why this is important. Children benefit from daily physical exercise. They enjoy time spent in the garden and trips to the local park. Children engage in balancing and running, these activities further promote their good health and sense of well-being.

### Outcomes for children are good

Children make good progress and are working securely within the stage of development expected for their age. They are gaining independence and show good understanding and follow instructions well. Children learn to count in sequence and compare different sizes. Children acquire positive attitudes towards learning and develop key skills in readiness for the next stage in their learning and starting school.

## Setting details

<b>Unique reference number</b>	400967
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	1096832
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 March 2017
<b>Telephone number</b>	

The childminder registered in 1996. She operates all year round from 7am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

