

# Childminder Report

**Inspection date**

11 July 2017

Previous inspection date

7 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder evaluates her service and takes into account the views of parents and children when making any changes. This helps her to continually improve the provision.
- The childminder's home is welcoming. She provides children with a wide range of interesting resources and activities inside and outdoors. Children are motivated to play, explore and learn.
- Children enjoy regular outings in the local community and benefit from attending childminding groups. These experiences are used to extend children's confidence and social skills.
- Children's behaviour is good. The childminder provides clear, consistent boundaries and an effective amount of praise and support to help children learn the difference between right and wrong.
- The childminder ensures that all parents are aware of the activities that their children take part in and what they have achieved during their time with her. Parents' written comments show that they are happy with the service the childminder provides.

### It is not yet outstanding because:

- The childminder does not share detailed information with the other settings children attend to help provide more consistency in their learning.
- The childminder does not gather detailed information from parents about what children already know and can do when they first start attending.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with all other early years providers that children also attend to help increase consistency and support their learning even further
- gather more comprehensive information from parents about children's achievements and skills on entry.

### Inspection activities

- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of all household members over 16 years of age and checked evidence of the qualifications of the childminder.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows the signs and symptoms that may indicate that a child is at risk of abuse or neglect. She is fully aware of the procedures to follow if she has concerns about the welfare of a child in her care. The childminder supervises children at all times and carries out frequent and thorough checks of the environment to help keep children safe. The well-qualified childminder keeps up to date with changes in early years education. She takes advantage of training opportunities to help increase her knowledge and skills. She has strong working relationships with other childminders and liaises with them regularly to exchange ideas and share best practice.

### Quality of teaching, learning and assessment is good

The childminder has addressed the recommendation for improvement from the last inspection. She observes and monitors children's progress carefully to help her plan the next steps in their learning. The childminder uses her knowledge and experience to plan interesting activities that engage children and build on their existing learning. Children enjoy building towers with blocks and posting shapes into posting boxes. They are able to investigate how things fit together and discover what happens if they shake, fill or empty containers. Children delight in the noise that interactive toys make as they press the buttons. The childminder plays alongside children, modelling clear language and key words to them. She engages them in conversations, providing a narrative during play and responding to their babbles.

### Personal development, behaviour and welfare are good

Good settling-in procedures ensure that children are ready for the move from home to the childminder. Children demonstrate that they feel secure. They laugh and giggle as the childminder interacts with them. The childminder teaches children how to adopt a healthy lifestyle and keep themselves safe. Children spend time outdoors in the fresh air each day. Babies have ample space to exercise and develop their coordination. They use equipment to strengthen the muscles in their legs for walking and develop balance as they pull themselves up to stand and stretch to retrieve toys. Children follow good hygiene routines and are provided with nutritious meals and snacks.

### Outcomes for children are good

Children are developing the skills and attitudes needed for their eventual move on to nursery and school. They are happy, enthusiastic learners and their achievements are well within or above the expected levels for their ages. Children demonstrate a natural curiosity and are eager to learn. They freely select toys that capture their interest. Children willingly try new activities and show an interest in the world around them.

## Setting details

<b>Unique reference number</b>	258350
<b>Local authority</b>	Nottingham City
<b>Inspection number</b>	1097578
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 August 2014
<b>Telephone number</b>	

The childminder registered in 2001 and lives in Clifton, Nottingham. She operates all year round from 6am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate  
Store St  
Manchester  
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