

Nightingales Day Nursery

382 Bowthorpe Road, Norwich, Norfolk, NR5 8AG



Inspection date

Previous inspection date

11 July 2017

30 April 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not gather precise information from parents about children's learning at home prior to starting at the nursery.
- Staff do not effectively use ongoing observations and assessments of children's learning to clearly identify what they need to learn next.
- Staff do not carefully plan and provide a rich and stimulating environment for children in the toddler room. Activities offered do not actively motivate and engage all children.
- The management team does not yet use assessment information to check on the progress of different groups of children.
- The management team does not monitor the use of additional funding, such as early years pupil premium, to ensure that it is used effectively in order to support children to make good progress.

It has the following strengths

- At times, staff demonstrate effective teaching skills as they play alongside children. They model language and ask questions to help support children's learning.
- Children follow good hygiene routines. They have daily opportunities for fresh air and exercise. This helps to promote their physical development and support their well-being.
- Staff keep parents well informed about their children's day. This supports children's welfare and continuity of care. Parents comment that their children enjoy attending the nursery.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that detailed information is gathered from parents about what a child knows and can do when they first start at the setting	15/08/2017
■ ensure that information gained from ongoing observations and children's assessment is used effectively to clearly identify the next steps in their learning	15/08/2017
■ improve the quality of provision in the toddler room to ensure that all children experience engaging and challenging experiences to support them to make good progress.	15/08/2017

To further improve the quality of the early years provision the provider should:

- establish systems to monitor information about the progress being made by different groups of children to identify and target any gaps in their learning
- monitor the use of additional funding to ensure that it is used effectively to narrow gaps in children's attainment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management requires improvement

Staff do not involve parents in their children's learning from the outset. They do not gather precise information about children's capabilities when they first start at the nursery to establish their abilities accurately. Staff observe children during activities. However, they do not robustly monitor children's progress. Additionally, funding is not used as well as possible to help children make progress. Staff do not always use their knowledge of the children to identify appropriate next steps and ensure they continue to achieve well. The recently formed management team is committed to establishing a high-quality care and learning experience for children. They have identified areas to improve the nursery. Safeguarding is effective. Staff know what to do should they have any concerns about children's welfare. The management carries out rigorous recruitment and induction procedures to help ensure that staff are suitable. Staff have supervision sessions. They identify additional training to improve their knowledge and teaching skills.

Quality of teaching, learning and assessment requires improvement

Staff recognise that children learn through play. They organise the indoor and outdoor environments so that children have free access to a suitable range of toys and resources. Children choose what they want to do. However, the toys and resources that staff provide in the toddler room do not consistently stimulate and engage all children. At times, children lose interest and wander around the room, and lapses in behaviour occur. Staff supervise children appropriately and remind them of the nursery rules. They generally support children to engage in activities so that they make some progress in their learning. At times, staff's interaction with children is of a good quality. Where this is the case, they get down to the children's level and respond well, for example, to babies' vocalisations. Staff talk to children about their experiences outside of the nursery.

Personal development, behaviour and welfare require improvement

For some children, staff do not always provide a stimulating and challenging environment to help them make best progress. However, staff are friendly and children have positive relationships with their key person. Staff offer attention and reassurance to help children settle, promoting their emotional well-being. Children make friends, take turns and play cooperatively together. Staff frequently praise children, which helps to build their confidence and self-esteem. They are attentive to children's care needs. For example, staff wipe children's noses whenever needed and babies and young children can rest or sleep as they need to. Children enjoy healthy snacks and meals.

Outcomes for children require improvement

Children enjoy their time at the nursery. However, weaknesses in assessment processes mean that staff do not fully support children to make good progress. Nonetheless, children acquire some basic skills in readiness for the next stage in their learning, including starting school. Children have opportunities to develop their independence. They listen well and respond to staff's instructions. Children develop their early writing skills. They identify numbers and familiar letters and enjoy looking at books with staff.

Setting details

Unique reference number	EY239968
Local authority	Norfolk
Inspection number	1091505
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	45
Number of children on roll	45
Name of registered person	Mubarik Hussain Kausar
Registered person unique reference number	RP513628
Date of previous inspection	30 April 2015
Telephone number	01603 453104

Nightingales Day Nursery registered in 2002. The nursery employs eight members of childcare staff, seven of whom hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday for 50 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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