

Princess Louise Pre School Nursery



c/o The Isabella Centre, Ogle Drive, BLYTH, Northumberland, NE24 5JF

Inspection date	7 July 2017
Previous inspection date	20 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The very well-qualified staff team is inspirational. They have a real thirst to continue to extend their knowledge. For example, they access training and seek the advice and support of other professionals to build on their skills and knowledge.
- Children of all ages thrive in this welcoming and vibrant environment. The strong skills of all key persons ensure that children form very caring and warm bonds with them from an early stage. Parents comment how their children flourish and are extremely happy as all staff have an excellent knowledge of their children's needs.
- Children display excellent behaviour throughout the nursery. Staff give them clear instructions and children listen carefully. Children show kindness towards friends as they are playing. They offer support to each other and share resources.
- The quality of teaching is outstanding. Staff have an excellent understanding of their role in promoting children's learning. Children and staff become entirely engrossed in play as staff show a genuine interest and passion for supporting children's enjoyment of learning. Children make excellent progress in their learning.
- Support for children is exceptional. The whole staff team demonstrates a strong commitment to working with other professionals. Overall, the identification and implementation of timely interventions enable children to excel.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to consistently analyse information about the progress made by different groups of children and maintain the excellent outcomes for all children.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities throughout the pre-school and assessed the quality of teaching and the impact this has on children's progress. The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the pre-school manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including evidence of the suitability of adults within the setting.
- The inspector spoke to parents and took account of their comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a very secure knowledge of the action to take if they have concerns about a child's welfare. The manager and staff are relentless in their pursuit of excellence. They are proactive in evaluating their practice and accessing training to extend their skills further. For example, following recent training, they have implemented strategies to develop children's communication and language skills even further. They use incisive self-evaluation as a powerful tool for improvement. Excellent partnerships are in place with other providers where children attend and are extremely effective. Overall, the manager and staff monitor children's development very effectively. This helps them to swiftly identify and fully address any gaps in their learning. However, they recognise the importance of continuing to analyse information, particularly about different groups of children, to ensure the outstanding success of all children.

Quality of teaching, learning and assessment is outstanding

Staff use their detailed observations and precise assessments to meticulously plan exciting and highly stimulating experiences. All children are highly motivated and eager to learn. For example, they concentrate for long periods as they find and watch snails crawl across the table and then compare them to the large snails in the nursery. Staff make exceptional use of this activity to help children learn to work together, while promoting their understanding of fairness. Staff know exactly when to intervene in children's play to support and extend their learning. For example, the use of small-group time is a very positive experience for children, where staff inspire children to join in with exciting interactive activities that challenge their critical-thinking skills.

Personal development, behaviour and welfare are outstanding

Children are eager and excited as they access the outdoor area. Staff's excellent planning, such as of open-ended resources, supports children's enquiring minds and well-being. Staff successfully engage all groups of children in mark making, for instance, as they create pictures with water and draw enthusiastically with chinks on the pavement. Staff fully promote children's understanding of good hygiene throughout the daily routine, including how to stay safe and healthy. For example, children freely access drinking water to stay hydrated and staff explain why we need to wear sun hats and use sun cream. Children enjoy well-balanced meals and healthy snacks. A fully inclusive provision is at the heart of all that the staff do. Children learn to respect each other's differences and individuality.

Outcomes for children are outstanding

Children are extremely independent from a young age. They are highly capable and expert problem solvers. For example, they solve complex mathematical problems, such as subtraction and addition. Children link letters to sounds and are beginning to blend some letter sounds to make words. These key skills prepare children exceptionally well for their eventual move to school.

Setting details

Unique reference number	EY355191
Local authority	Northumberland
Inspection number	1093040
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	56
Name of registered person	Princess Louise Pre School Nursery Committee
Registered person unique reference number	RP902150
Date of previous inspection	20 April 2015
Telephone number	01670 546 099

Princess Louise Pre School Nursery registered in 2007 and is located in Blyth, Northumberland. The nursery employs eight members of childcare staff, six of whom hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, during term time. Sessions are from 9.05am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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