

Furze Platt Afer School Club



Furze Platt Comprehensive School, Furze Platt Road, Maidenhead, Berkshire, SL6 7NQ

Inspection date	11 July 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children behave well. They develop friendly relationships and give each other praise for their achievements. Children listen to others, cooperate, share and follow instructions well.
- Parents state that their children enjoy attending the club. They say that younger children enjoy playing and interacting with older children, helping their confidence.
- Partnership with staff at the schools children attend is established. Information is shared effectively to help promote continuity of care and education.
- Children thoroughly enjoy being creative. Staff enthusiastically join in their play as they dress up in costumes. Children pretend to be superheroes deciding on the special powers they will have, helping develop and extend their imagination.

It is not yet outstanding because:

- Managers do not consistently monitor staff practice as well as possible to precisely identify and meet their professional development needs.
- At times, the youngest children are not encouraged to take on responsibilities and tasks they can do themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor and reflect more precisely on staff's existing good practice, to continue to identify where the provision and staff skills can improve even further
- support younger children even further to develop their independence and their ability to take on responsibilities.

Inspection activities

- The inspector held a meeting with the manager. She checked a sample of documentation, including staff suitability checks.
- The inspector had a tour of the premises, observed the children taking part in activities and assessed the impact this has on the experiences children have at the club.
- The inspector carried out a joint observation with a senior staff member.
- The inspector spoke with staff at convenient times during the inspection.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff carry out rigorous risk assessments to help identify hazards and make them safe. Staff supervise children well, helping children stay safe as they play. Following training, they have increased their understanding of safeguarding matters, including how to protect children from extreme views. They know what action to take if concerned about a child's welfare. Self-evaluation is accurate. The management team knows what the provision does well and what it needs to improve. For example, it has helped identify and change the environment to help children access activities more easily for their play.

Quality of teaching, learning and assessment is good

Children enjoy their time in this friendly club. Staff make sure the play resources and experiences motivate and interest children, helping them become engrossed in what they are doing. Children build on the skills needed for school and talk to staff about their daily experiences. For example, children talk about the stories they have enjoyed at school. Staff listen and question children effectively to help expand their thinking and language skills. Children enjoy having the freedom to be physically active as they run and play group games in the hall. Staff support children well to solve problems, for example, as they work in groups together to match and organise shapes and colours.

Personal development, behaviour and welfare are good

Children confidently play and learn together. They often make decisions about what they would like to play with, and they engage in a wide variety of activities. Partnerships with parents are good. For example, staff exchange information with parents on a daily basis to help them be aware of children's activities and help continuity of care. Staff encourage children to work together in groups and agree how to achieve goals and complete tasks. Children have good social and personal skills. They talk about their games they play at the club with friends. Children understand the safety rules as staff explain them and use gentle reminders, helping children's understanding about dangers and the possible consequences of their actions. Children form secure attachments with staff, helping to support their emotional well-being.

Setting details

Unique reference number	EY488311
Local authority	Windsor & Maidenhead
Inspection number	1010531
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	65
Number of children on roll	45
Name of registered person	Wise Owls Club Limited
Registered person unique reference number	RP905594
Date of previous inspection	Not applicable
Telephone number	07935211471

Furze Platt After School Club registered in 2015 and runs from a secondary school in Maidenhead, Berkshire. The club is open Monday to Friday from 3.10pm to 6:15pm, term time only. There are 9 staff who work with the children, eight of whom hold a qualification at level 2 or level 3.

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