

Little Butterflies Preschool Limited

Cuddington Court, Rugby Lane, Sutton, SM2 7NF



Inspection date

11 July 2017

Previous inspection date

3 November 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key-person system is strong and helps support children to settle well and to become emotionally secure quickly. Staff give children lots of positive compliments and attention to help them feel valued and happy. Children are confident, independent and behave very well.
- Partnerships with parents and other professionals are strong. Leaders include parents in their children's development. Children who receive funding and those who have special educational needs and/or disabilities develop well with the early intervention the staff provide. Children make good progress in their learning.
- Staff plan interesting activities which help to stimulate children's imagination and communication skills. For example, children dressed up as people who help us. Children work together as a team, listen to each other and follow simple instructions.
- Staff are very attentive towards children. They model good manners and encourage children to be kind, tolerant, share and take turns with their friends, supporting children's social skills and emotional well-being effectively.

It is not yet outstanding because:

- Staff do not consistently use opportunities to help older children to develop and practise their early writing skills.
- The organisation of some adult-led group activities does not hold children's concentration and engagement in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make consistent use of opportunities for older children to explore their early writing skills and extend their ability even more
- build on children's concentration and focus during activities to help them extend their learning.

Inspection activities

- The inspector spoke with staff and children during the inspection.
- The inspector conducted joint observations with the manager.
- The inspector spoke with parents and took account of their views and comments.
- The inspector held a meeting with the manager and the owner. She looked at documentation and evidence of the suitability of staff who work at the pre-school.
- The inspector observed teaching during activities and children's play indoors and outdoors, and assessed the impact this has on children's learning and development.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Leaders use self-evaluation effectively to clearly identify areas for further improvement in the provision and staff practice. They provide strong support for the team to improve all areas of the pre-school. For instance, staff attend training to help enhance their knowledge, skills, and raise children's learning outcomes. Managers monitor and strengthen the quality of teaching well. They track and assess individual and groups of children's development to ensure they make the best progress they can. All staff have a good understanding of the importance of protecting children's welfare. They are confident in their ability to follow reporting procedures to keep children safe. Managers implement a range of policies and procedures effectively, for example, those relating to safeguarding, including safe use of social media at the pre-school and outside of work, to help promote children's welfare. The leaders complete thorough recruitment and vetting procedures for all staff and ensure their ongoing suitability. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff know children well. They use observations and assessments to plan precisely for each child's needs and interests. Younger children are curious and eagerly investigate, for example, they explore with different musical instruments. Staff help children to learn about early mathematics in their everyday play. For instance, they count the number of steps as they walk down the stairs. Staff skilfully help children to develop their communication and language skills in different ways. For example, staff give children lots of time to respond to questions. They repeat and introduce simple words and phrases for younger children and those who require additional support. Parents explain that they feel involved in children's learning at the pre-school.

Personal development, behaviour and welfare are good

Staff are nurturing and have a warm and friendly approach. Children are confident and freely investigate the pre-school, showing that they feel safe and secure. All staff use consistent ways to manage behaviour. Staff communicate with each other well to ensure that children all receive the same approach to unwanted behaviour. They support children's independence very well and encourage them to manage their personal care. Staff talk with children about keeping themselves healthy and safe, such as wearing a hat in the sun, and give the children explanations about why this is important.

Outcomes for children are good

All children make good progress from their starting points. Those who require additional support develop to the best of their capabilities. Children are motivated to explore and investigate the world around them. They are beginning to understand the differences and similarities in themselves and others. For example, they acknowledge a range of cultural festivals and celebrations. Children are physically confident, and they move, balance and climb with increasing control during outdoor play. Children are ready for the next step in their future learning or their move to school.

Setting details

Unique reference number	EY484769
Local authority	Surrey
Inspection number	1077724
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	27
Name of registered person	Little Butterflies Preschool Limited
Registered person unique reference number	RP535325
Date of previous inspection	3 November 2016
Telephone number	07503 208228

Little Butterflies Preschool Limited registered in 2015 and operates from the first floor of a rugby club building in Sutton, Surrey. The pre-school is open Monday to Friday from 9.15am to 2.15pm, during term time only. It receives nursery education funding for children aged two, three and four years. The nursery employs six staff, all of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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