

# Little Hands Nursery, Nimbus Road

Norman Colyer Court, Nimbus Road, Epsom, Surrey, KT19 9BP



## Inspection date

12 July 2017

Previous inspection date

14 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Robust recruitment and induction procedures are used to check that staff caring for children are suitable. The manager ensures staff, including the deputy manager, have a clear understanding of their roles and responsibilities to effectively support the safety and welfare of children.
- Staff make accurate observations of what children can do. They carefully complete the progress check for all children between the ages of two and three years and effectively identify areas where children may need additional support. Staff plan targeted next steps in children's learning to help them make good progress.
- Staff are knowledgeable of all the children in their care. They work closely as a team, and in partnership with parents and other professionals, to support children who have special educational needs and/or disabilities. They provide continuous support for children's care and learning.
- Staff offer a good balance of indoor and outdoor play, as children move freely between the areas, to help develop their physical skills and emotional well-being.

### It is not yet outstanding because:

- Occasionally, staff do not fully organise some activities for children, to provide them with opportunities to explore and develop their creative skills further.
- At times, staff do not give children the time they need to respond to questions and encourage them to express their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more opportunities to explore different materials and resources, to further develop their creative skills
- help children to further develop their ability to think and respond, and express their own ideas.

### Inspection activities

- The inspector had discussions with the manager and staff, and established how children are supported in their learning.
- The inspector talked to the children about their play.
- The inspector viewed children's assessments and tracking records, sampled evidence relating to their progress and development, and also viewed the provider's policies and procedures.
- The inspector carried out joint observations with the manager and observed children engaged in activities indoors and in the outdoor area.
- The inspector took into account the views of parents spoken to on the day and through their written feedback.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

Managers and staff successfully evaluate the quality of the provision and staff's practice. This helps them to identify staff's professional development needs and drive improvement, to benefit children's learning experiences. The manager works directly with staff and is successful in supporting and motivating them. She addresses staff's training needs promptly to help improve their skills, the quality of teaching and raise outcomes for children. The manager keeps a close check on the progress of individual and groups of children from their starting points, to ensure they progress well. Safeguarding is effective. The manager ensures all relevant documents are available and used effectively, for example, for recording children's daily hours of attendance. Staff have a secure understanding of child protection procedures and keep their knowledge up to date. They are well aware of what to do if they are concerned about the welfare of a child. Parents comment positively on the care and experiences of their children since starting the nursery.

### Quality of teaching, learning and assessment is good

Staff provide enjoyable activities for children to explore and extend their curiosity and learning. For example, children investigate different modes of transport as part of widening their understanding of the world. Staff provide enjoyable opportunities for children to develop their finger muscles in preparation for early writing. For example, they help children to use knobs and bolts. Staff support children's early reading skills well. For instance, children find their names as they arrive and enjoy taking part in stories. Staff encourage children to count, identify number values and compare items, to help extend their early mathematical skills.

### Personal development, behaviour and welfare are good

The key-person system is effective. Staff use good procedures to help children make a smooth start to their time in the nursery. They help children to feel comfortable, safe and secure. Staff are caring and they remind children of the expected behaviour rules and provide them with clear explanations. They acknowledge children's achievements and efforts, to help encourage children to play cooperatively with their friends, to share, take turns and be kind to one another. Children behave well. Staff promote children's knowledge and understanding of healthy lifestyles and good hygiene procedures.

### Outcomes for children are good

All children make good progress in their learning and development. Children are independent, curious and confident in their abilities. For example, they are able to carry out their personal care routines with minimal support from staff. Children have developed good social interaction skills and are very polite. They count objects and talk about size, colours and patterns. They listen well to others, learn to be respectful and know to share toys and take turns. Children achieve good skills to help them succeed in their future education, including at school.

## Setting details

<b>Unique reference number</b>	EY452450
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1076844
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Hyacinth's Day Nursery Limited
<b>Registered person unique reference number</b>	RP529750
<b>Date of previous inspection</b>	14 October 2016
<b>Telephone number</b>	07738714812

Little Hands Nursery, Nimbus Road registered in 2012. The nursery is located in Epsom, Surrey. The nursery is open during term time only, on Monday and Tuesday from 9.30am to 3.30pm and on Wednesday to Friday from 9.30am to 12.30pm. The nursery receives funding to provide free early education to children aged two, three and four years. There are three members of staff, including the provider/manager who holds early years professional status. The other members of staff have qualifications at level 3.

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