

Childminder Report

Inspection date

11 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder successfully uses the information from her observations and assessments to plan for children's next stage in learning. Children make good progress and are prepared well for their move to school.
- Children are happy and enjoy their time with the childminder. They are confident to talk to adults and share their wider experiences, such as the activities they have at home.
- The childminder provides clear guidance to help children manage their own behaviour. For instance, she reminds them about using their manners and behaviour expectations.
- The childminder helps children learn to keep themselves safe. For example, she regularly practises emergency evacuation procedures with them.
- The childminder provides regular opportunities to involve parents in their children's learning. For instance, she uses texts, an online app and email, and has daily discussions. This helps parents to continue their children's learning at home.

It is not yet outstanding because:

- The childminder does not consistently form highly successful partnerships with other settings children attend to help provide better continuity in learning and development.
- At times, the childminder does not give children enough time to think through and develop their imaginative ideas further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build stronger partnership working with other settings children attend to help provide a more consistent approach to children's learning and development needs
- increase opportunities for children to think through and fully develop their creative ideas.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector viewed all the premises used for childminding.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector spoke to children.
- The inspector took account of parents' written views.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the signs that would give her concern about a child's welfare and the processes to follow. She knows how to identify children who are at risk of being exposed to extreme behaviours and views. The childminder monitors children's progress well. For example, she tracks their progress from their starting points. This helps her identify any gaps in development early and provide the appropriate support. The childminder effectively evaluates her practice. She identifies areas of weakness and sets targets for improvement. The childminder develops her knowledge and skills well. For example, she attended training to improve her understanding of behaviour management and the theory behind it. This helps develop the quality of the provision and provide better outcomes for children.

Quality of teaching, learning and assessment is good

The childminder successfully supports children's learning and development. She encourages their physical skills well. For example, they go for walks every day with the dog and ride scooters. The childminder develops children's understanding of the natural world around them. For instance, she talks to them about what animals live underground, such as moles and rabbits. She adapts activities to suit children's emerging interests and develop their learning further, such as finding a toy rabbit to help them make connections in their learning. The childminder gives children choices during activities, which helps them to make their own decisions. She provides them with positive praise and encouragement to aid their self-esteem.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and stimulating environment. She forms positive relationships with children. For example, they laugh and interact well with each other. The childminder helps children learn about the importance of healthy lifestyles. For example, she talks to them about healthy lunches and not having too much sugar in their diet. This helps to support their physical health. The childminder supports children to learn about their wider community and the people around them. For instance, they visit the local church, the library and parks.

Outcomes for children are good

Children make progress that is appropriate for their age and are ready for their next stage in learning. They successfully build their communication and language skills. For example, they understand instructions and humour. Children happily engage in arts and crafts. For example, they mix paints together and explore how the colours change. They develop their mathematical skills well. For example, they count, compare sizes and start to use simple addition and subtraction during activities.

Setting details

Unique reference number	EY484800
Local authority	Kent
Inspection number	1003074
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Tunbridge Wells, Kent. She offers care Monday to Thursday from 8am to 5pm, during term time only. The childminder receives funding to provide free early education for children aged two, three and four years.

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