

Backwell Out Of School Club



West Leigh County Infant School, Westfield Drive, Backwell, Bristol, BS48 3NG

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| Inspection date | 11 July 2017 |
| Previous inspection date | 21 May 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Children are happy, settled and secure. They interact well with staff and each other, and thoroughly enjoy attending the club.
- Staff provide a wide variety of activities that takes account of children's interests. They regularly consult the children to find out what new resources and activities they would like.
- Children are well behaved. Staff place a strong emphasis on good manners and monitor activities, such as computer games, to ensure that children take turns.
- Staff have a good understanding of how to safeguard children. They understand the possible signs that a child may be at risk and know what to do if they are concerned.
- Staff value what children do and say. For example, they offer praise when children produce colourful drawings and respond sensitively if they share worries with them.
- The manager involves the staff team well to meet regularly to discuss the quality of the provision and plan improvements. For example, there are plans to add to the space available for children to give them more play opportunities.

It is not yet outstanding because:

- The organisation of the hall does not provide children with sufficient comfortable areas where they can rest and relax after a day at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the environment to provide more space for children who wish to rest and relax after school.

Inspection activities

- The inspector spoke to parents.
- The inspector observed the interactions between the staff and children.
- The inspector sampled a selection of documentation.
- The inspector held a leadership and management meeting with the manager.
- The inspector spoke to the staff and children at appropriate times during the inspection.

Inspector

Catherine Sample

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of all aspects of safeguarding and the manager ensures that they are up to date with any new guidance. She uses observation and regular supervisory meetings with staff to monitor their practice and identify any areas for development. Staff are well qualified and use their extensive experience to provide good-quality care. There is a very low turnover of staff, which provides good stability for the children. There are highly effective relationships with the two schools that link to the club. Staff work closely with them to share relevant information to meet children's needs. For example, they use a book to pass on messages from teachers to parents at the end of the day. Parents describe the club as 'like a second family' and appreciate the broad range of experiences the staff offer to their children. Staff and parents work together closely when children need additional support.

Quality of teaching, learning and assessment is good

Staff have a good relationship with the children and provide activities and resources that they know the children enjoy. They interact well with them. For example, they chat to children about their day, offer encouragement as they use art and craft materials, and join in with games, such as table football. Children respond enthusiastically, telling them their news and seeking support from them. For example, they ask for advice on how to make a rose out of play dough. Children state that they enjoy coming to the club and confidently describe their favourite activities, such as making things and playing electronic games.

Personal development, behaviour and welfare are good

Children arrive happily at the club and receive a warm welcome from the staff who know them well. They quickly settle down to their chosen activities and enjoy showing off their drawings and discussing what they are doing. The older and younger children get on well together as they take part in activities together, such as playing computer games. They have a clear understanding of the club rules, such as putting their name down on a list for some activities so that everyone gets a turn. Staff encourage children to be healthy. Children have a varied snack as soon as they come in from school, and they spend plenty of time outdoors using the physical play equipment. This includes a football cage and an adventure playground, where they enjoy being physically active.

Setting details

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| Unique reference number | EY399196 |
| Local authority | North Somerset |
| Inspection number | 1094041 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 30 |
| Number of children on roll | 65 |
| Name of registered person | Shirley Ann Wills |
| Registered person unique reference number | RP909812 |
| Date of previous inspection | 21 May 2015 |
| Telephone number | 07770 686 597 |

Backwell Out Of School Club registered in 2009. It operates from the premises of West Leigh County Infant School, Backwell, Bristol. The club opens Monday to Thursday from 3.05pm to 6pm, during term time. The club offers after-school care for children who attend either West Leigh Infant School or Backwell Junior School. The club employs five staff, of whom four have relevant childcare qualifications at level 3 and one has a qualification at level 2. The club also has two regular volunteers.

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