

Hanslope 326 Club

Hanslope County Combined School, Long Street, Hanslope, Buckinghamshire, MK19 7BL



Inspection date

Previous inspection date

11 July 2017

9 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager works hard to ensure that the club is well organised and that children are kept safe.
- Children are enthusiastic attendees. They tell visitors that they enjoy their time at the club very much, that there is lots to do and that the staff look after them well and are funny and kind.
- Staff provide a wide range of interesting activities and resources that appeals to children of all ages. Children enjoy exploring what is on offer, both indoors and out.
- The manager works very well with staff at the adjoining school. He finds out about the progress that children make in their learning and ways to support them. For example, he follows the same healthy eating guidelines for children to provide a consistent approach.
- Children take part in lots of interesting activities to find out about the wider world and build an understanding of diversity. For example, they find out about the lives of children in different countries.

It is not yet outstanding because:

- Sometimes, staff miss opportunities to help younger children develop their confidence to play and interact with a wider range of children.
- The manager has not fully established a programme to support staff to build on their existing good skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage younger children to mix with a wider range of children to help build on their developing confidence and self-esteem
- monitor staff practice more thoroughly and provide support to enable staff to build on their existing good practice.

Inspection activities

- The inspector visited all areas of the premises used by the club.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding and first aid.
- The inspector looked at documentation, including policies, children's records and staff qualifications.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager takes robust steps to ensure the suitability of those employed to work with children. He ensures staff understand their responsibility to safeguard children and know what to do if they have a concern about a child's welfare. Staff supervise children well and ensure the premises and equipment are both safe and suitable. The manager reviews the quality of the provision, plans and makes further improvements. For example, children now enjoy helping to prepare their own snacks. Parents speak highly of the staff and the overall experience their children receive. They appreciate the good care that staff provide and the strong links between the club and adjoining school, which help provide continuity for their children's day.

Quality of teaching, learning and assessment is good

The manager ensures that staff understand how to help children enjoy their play. All staff, including those new to childcare, receive a thorough induction programme when they start to help them understand the responsibilities of their role. Staff talk with children to find out what they would like to do, to help ensure that children enjoy what is on offer. Staff help children to build on the skills they are developing at school. For example, staff play board games with children and organise team games. Children also enjoy playing independently, such as when building dens or using construction resources. They like to draw pictures and make cards.

Personal development, behaviour and welfare are good

Staff meet children's physical needs well. They ensure there are plenty of opportunities for energetic play whatever the weather. For example, on days when it rains heavily they plan team games indoors. During more settled weather, children explore the play equipment outside. Staff provide healthy snacks and often include the children in preparing these. Children tell visitors how much they enjoy making pizzas and choosing sandwich fillings. Overall, staff meet children's emotional needs really well. They make children feel very welcome and get to know children well over their time at the club. Children are proud of their club and learn to value themselves as interesting and capable young people.

Setting details

Unique reference number	141797
Local authority	Milton Keynes
Inspection number	1061460
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 7
Total number of places	34
Number of children on roll	85
Name of registered person	Hanslope 326 Club Committee
Registered person unique reference number	RP517343
Date of previous inspection	9 December 2013
Telephone number	07776097366

The Hanslope 326 Club opened in 1997 and is based in the village of Hanslope, in Buckinghamshire. It is open from 7.30am to 9am and from 3pm to 6pm, Monday to Friday, during term time. It is also open all day, Monday to Friday, during the majority of the school holidays. The provider employs four members of staff.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

