

Carnarvon Kids' Club CIC Ltd



Carnarvon Primary School, Nursery Road, Bingham, Nottingham, Nottinghamshire,
NG13 8EH

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| Inspection date | 10 July 2017 |
| Previous inspection date | 30 October 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Staff develop good partnerships with parents and the host school. They share information daily with parents and school staff, and receive valuable support and advice to enhance consistency in children's care.
- Children behave well and staff are consistent in their approach to managing behaviour. Relationships between the children of different ages who attend the club are strong. Older children are very willing to support and guide younger children, which has a positive impact on their emotional well-being.
- Children have developed warm relationships with staff who know them well. They have fun at the club and are given freedom to initiate their own play, explore ideas they have and follow their own interests.
- Staff encourage children in their play and enable them to develop their skills. Children enjoy sports and craft activities, building on their social and creative skills.
- Staff plan for a wide range of activities that supports children's interests and individual needs. For example, boys show excellent concentration and involvement while building models with construction resources.
- Parents speak highly of the service provided. They say that the staff are wonderful and that their children are always happy to come to the club.

It is not yet outstanding because:

- Staff do not use all opportunities to encourage children to manage some simple tasks by themselves, helping them to develop higher levels of independence.
- Systems for monitoring staff practice are not yet highly focused on strengthening the good-quality of interactions even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to practise more everyday tasks for themselves, enhancing their independence further
- strengthen systems for the monitoring of staff practice that identify areas to develop and help raise the quality of interactions to an even higher level.

Inspection activities

- The inspector observed children engaging in activities in the indoor and outdoor areas.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the provider and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club. The inspector discussed the arrangements for self-evaluation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector accompanied the provider and the manager as they collected children from the host school.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of child protection. They know what to do if they have any concerns about children's welfare and complete regular safeguarding training to keep up to date. Staff are deployed well in the club and children are supervised effectively. Risk assessments used by staff help to ensure that children play and explore in a safe and secure environment. Effective recruitment procedures are in place to ensure that all staff are vetted and suitable to work with children. The manager holds individual meetings with staff to discuss their performance. This helps to improve their knowledge and skills, overall. Staff undertake professional development opportunities to maintain their knowledge of high-quality childcare. The manager and staff evaluate the service they provide. They encourage parents and children to be involved in the process so that the quality of the provision continually improves.

Quality of teaching, learning and assessment is good

Children who have special educational needs and/or disabilities are supported very well. Information from other professionals involved in the care and development of children is effectively threaded into individual plans. Children build strong friendships. They play cooperatively, sharing ideas as they play imaginatively with construction materials. They take turns on the games console and chat together during snack time. Many children enjoy being creative and use their imaginations very well. For example, they create their own interpretation of a vase of flowers in their paintings. Children have fun pretending to make chocolate cake in the mud kitchen outdoors. They have access to electronic devices and press button toys, helping to support their skills in technology. Staff provide challenging outdoor physical activities for children to help develop their small- and large-muscle skills. Children love playing ball games. Staff consult with children to find out the types of activities they would like. This contributes towards the children feeling valued.

Personal development, behaviour and welfare are good

Well-qualified staff create a very relaxed and friendly environment. This contributes successfully to children being happy, confident and clearly at ease. An effective key-person system is in place which helps children to develop secure emotional attachments. Children readily select what they would like to play with, having access to a good range of indoor and outdoor resources. Staff are deployed well to enable children to choose between indoor and outdoor play, fostering their preferences. Staff support children well to lead healthy lifestyles and learn about good hygiene routines. Children enjoy daily physical activities, fresh air and healthy snacks. Staff effectively help children to learn about dangers and keeping themselves safe. Children have a positive awareness of similarities and differences in people and other communities. For example, staff plan regular opportunities to celebrate festivals from around the world.

Setting details

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| Unique reference number | EY300287 |
| Local authority | Nottinghamshire |
| Inspection number | 1104304 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 64 |
| Number of children on roll | 148 |
| Name of registered person | Carnarvon Kids Club CIC |
| Registered person unique reference number | RP910028 |
| Date of previous inspection | 30 October 2014 |
| Telephone number | 07817973093 |

Carnarvon Kids' Club CIC Ltd registered in March 2005. The club opens from 7.30am to 8.50am and from 3.30pm to 6pm during term times, and from 8am to 6pm during school holidays. The club closes in the last two weeks of the summer holidays and the week between Christmas and New Year. The club employs nine staff, seven of whom hold appropriate early years qualifications at level 3 or above.

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