

Pre-School Learning Alliance Newstead Childcare



Newstead Childrens Centre, Newstead Village, NOTTINGHAM, NG15 0BS

Inspection date	7 July 2017
Previous inspection date	21 December 2016

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has worked with the local authority adviser to address weaknesses identified at the previous inspection. They have detailed development plans in place with clear actions to drive further improvement. Staff plan activities that follow children's individual interests and support what they need to learn next.
- The key-person system is effective. Staff gather important information about children's care routines and development when they first start at nursery. This helps them to ensure children settle well.
- Parents are updated regularly about their children's progress. Staff offer suggestions about things parents may like to do at home to further support their child's learning. Parents speak very positively about the care and education their children receive.
- Transitions to school are well supported, teachers are invited to visit the children at the nursery. Information is shared with the teacher when children are due to start at school, helping to ensure continuity of learning and care.

It is not yet outstanding because:

- Staff do not always organise group activities well enough to make sure that all children are highly engaged and able to fully concentrate.
- Staff are sometimes too quick to give children answers to the questions they ask. They do not give children enough thinking time to work out the solution themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities that help promote children's levels of concentration and engagement to the highest levels
- build further on staff's questioning skills and give children the time they need to think, solve problems for themselves and share their ideas.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team promotes a culture of vigilance and children's welfare is prioritised. Staff have a good understanding of child protection issues and are confident about the local procedures to follow if they have any concerns. Regular risk assessments are carried out to ensure the environment is safe and potential hazards to children are minimised. Since the last inspection the management team has implemented procedures for observing staff's practice and carrying out regular supervision meetings to discuss children's learning and development. The manager monitors the educational programmes and children's progress. This ensures any gaps in their learning are identified and acted on. Effective relationships with other professionals and agencies ensure that children get any additional support they require.

Quality of teaching, learning and assessment is good

All staff hold appropriate childcare qualifications and have a good understanding of how children learn. They provide activities that are challenging to help children make progress. Children move freely between the garden and the playroom as they follow their interests. They have fun using tools, such as spoons, buckets and watering cans, as they delight in playing in the mud kitchen. Staff teach children how to safely use knives as they chop vegetables and fruit during their role play. Children develop a growing awareness of information technology and they confidently use a tablet to take photographs of the vegetables they are growing in the nursery garden.

Personal development, behaviour and welfare are good

Staff provide a warm welcome to children and parents as they arrive at the nursery, children settle quickly. Staff have a lovely rapport with the children and speak to them in a respectful manner. Children are encouraged to share and take turns. They learn how to manage their own behaviours and understand the needs of others. Children learn about the importance of a healthy lifestyle. Staff provide fruit and vegetables for snack and encourage children to drink water throughout the day. Gentle reminders about wiping noses and hand washing help children to learn about promoting their own health. Children are closely supervised as they access the outdoor play areas. They take manageable risks in their play as they steer wheeled toys and climb and balance on large equipment.

Outcomes for children are good

Children's early writing skills are developing as they enjoy making marks for different purposes with a variety of materials, such as water, paint and chalk. They confidently count and use numbers in the daily routines and as they play. All children, including those in receipt of funding and those who speak English as an additional language, are making good progress in all areas of learning. They are well prepared for their future learning including the move on to school.

Setting details

Unique reference number	EY280515
Local authority	Nottinghamshire
Inspection number	1080902
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	42
Number of children on roll	28
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	21 December 2016
Telephone number	07930 488853

Pre-School Learning Alliance Newstead Childcare registered in 2005. The setting employs five members of childcare staff. Of these, two hold an appropriate early years qualification at level 5 and three at level 3. The setting opens from Monday to Friday, all year round and only closes for one week at Christmas. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children. The setting supports children who speak English as an additional language.

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