

# Kislingbury Playgroup

Village Hall, Ashby Court, Kislingbury, Northampton, Northamptonshire, NN7 4JE



## Inspection date

6 July 2017

Previous inspection date

6 November 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- Children's health and safety are not promoted adequately. Managers do not deploy staff well enough to ensure they supervise children at all times, particularly when on visits to the park. This does not keep children safe while on outings.
- Recruitment and vetting of staff are inadequate. The provider does not record details about the vetting processes. She does not carry out, or record, identity checks.
- The provider fails to understand and fulfil her responsibility to meet the safeguarding requirements. She does not have an adequate knowledge and understanding of how adults can be disqualified through their associations with others.
- The provider does not provide staff with adequate supervision. She does not check to make sure staff renew the required paediatric first-aid training in good time. This does not promote children's safety and welfare.
- Some staff do not always know the next steps planned for children's individual learning, or use opportunities to help children share their thinking. This does not help children to make good progress in their learning.

### It has the following strengths

- Staff and parents work together to identify and close gaps in children's learning. This helps children to be prepared with the basic skills needed for school.
- Staff are suitably qualified. They are very focused on helping children to develop their personal, social and emotional skills. Children behave well, are friendly towards others and develop strong relationships with adults and other children.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ deploy staff effectively to make sure children are adequately supervised and kept safe at all times, particularly while on outings	07/09/2017
■ record information about the identity checks and vetting processes that have been completed when recruiting staff	28/07/2017
■ improve knowledge and understanding of how adults can be disqualified through their associations with others	28/07/2017
■ provide staff with adequate supervision to check they complete all required training, such as paediatric first-aid training	07/09/2017
■ ensure that all staff know the next steps planned for children's individual learning and help children to make good progress.	07/09/2017

### To further improve the quality of the early years provision the provider should:

- focus more sharply on helping children to build upon and to share their thinking.

## Inspection activities

- This inspection was carried out as part of a risk assessment process, following information received by Ofsted.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector held meetings with the provider and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views. She also spoke to staff and children during the inspection.

## Inspector

Dianne Adams

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. The provider does not understand her role and responsibilities to meet the safeguarding and welfare requirements. She does not deploy staff adequately while on outings to the park. Consequently, children are not always supervised when using large play equipment. This does not promote children's health and safety. Recruitment of staff is inadequate. The provider does not record all the checks she carries out to make sure staff are suitable to work with children. She does not complete, or record, an identity check. The provider does not understand how staff can be disqualified from working with children because of their associations with others. This does not promote children's welfare. Supervision and coaching are not effective. The provider does not check to make sure staff renew the required first-aid training in a timely manner. Despite this, staff are aware of the signs to be concerned about in relation to child protection. They know the procedure to follow if they are concerned about a child's welfare. Staff complete daily checks to make children are safe as they play when on the premises. Parents are well informed of their policies and procedures, including the complaints policy. They are provided with a written record of accidents and injuries.

### Quality of teaching, learning and assessment requires improvement

Staff observe, assess and plan for children's learning. They provide a wide range of activities that reflects children's lifestyles and interests. For example, staff help children to explore events experienced at home, such as going on holiday and camping. This promotes children's understanding of themselves and others. However, staff do not effectively share their plans with each other to help children achieve the next steps in their learning. They do not focus strongly enough on helping children to share what they are thinking. This does not help children to make good progress. Staff enjoy joining in with children's make-believe play. For example, staff follow children's lead to plan for a pretend picnic. They use the opportunity to encourage children to count and explore colours. Parents comment on how they share 'wow' moments observed at home and enjoy reading their child's scrapbook. This helps to promote consistency in children's learning.

### Personal development, behaviour and welfare are inadequate

Leaders, managers and staff are not vigilant in making sure children are always kept safe and their health and welfare are promoted. That said, children are eager and motivated to learn. They enjoy choosing from the wide range of play resources provided. Children enjoy playing with others. They learn to listen, negotiate and cooperate with each other. Children learn the importance of following a healthy lifestyle. They engage in activities, such as making fruit kebabs for snack time. Children can choose to play outdoors throughout the session. They enjoy being physically active as they build with large bricks and climb steps up to a slide.

### Outcomes for children require improvement

Children are not consistently helped to make good progress in their learning. That said, they show that they know the routines as they listen well and follow instructions at registration time. They confidently use language as they describe the weather and share

their news. Children develop an interest in mathematics as they count the number of children present and identify numbers displayed on the wall. They explore shape, size and measure while filling different containers with water, anticipating which is the smallest and which will hold the most.

## Setting details

<b>Unique reference number</b>	220243
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1101552
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	Denise Talbutt
<b>Registered person unique reference number</b>	RP512660
<b>Date of previous inspection</b>	6 November 2014
<b>Telephone number</b>	01604 831663

Kislingbury Playgroup re-registered in 2000. The playgroup employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 and two hold level 3. The playgroup opens from Monday to Friday during term time. Sessions are from 9.15am until 1.15pm.

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