

# Childminder Report

**Inspection date**

10 July 2017

Previous inspection date

15 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder completes extremely thorough observations of children on a very regular basis. She uses this information to form a range of detailed assessments and closely monitors children's progress. This helps her develop plans to promote specific areas of development, such as for children's speech development.
- The childminder is experienced, highly motivated and dedicated to supporting children. She is an extremely reflective practitioner and continually reviews her practice through detailed self-evaluation, including precise plans to build on the already outstanding provision.
- The well-qualified childminder is very knowledgeable about how children learn. Her teaching skills are exemplary. Children make rapid progress in their development.
- Parents receive a vast amount of information about their child. For example, the childminder creates themed, home-learning bags in relation to an individual child's interests and what they need to learn next. This helps provide consistency in learning.
- Children are extremely happy in the childminder's inviting home. The childminder provides an abundance of praise. Older children also role model this to younger children and tell them, 'Well done' and 'You are clever'. This promotes their emotional well-being exceptionally well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to pursue ongoing professional development opportunities to help maintain the outstanding standards and outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact that this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She evaluated a focused activity with the childminder.
- The inspector looked at relevant documentation, children's records and a selection of policies and procedures.
- The inspector took account of the views of parents provided through written testimonials.

### Inspector

Nicola Hall

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is very clear about her roles and responsibilities to help keep children safe. She has detailed policies and procedures in place which she scrupulously follows and regularly reviews to update with any new guidance or legislation. The childminder recognises the importance of keeping her skills and knowledge refreshed. She targets her training very precisely to help meet the specific needs of children in her care. For example, the childminder is completing a new qualification in communication and language. She intends to continue to access professional development opportunities to maintain the outstanding practice in place.

### Quality of teaching, learning and assessment is outstanding

Children are enthralled during play. The childminder creates stimulating opportunities that captivate children's interests extremely well. Children delight in playing outside in the rain, tipping water onto trays full of sand and soil. They use pipettes to gather more water, fill containers and transport it into funnels, watching it trickle down with amazement. The childminder asks very skilful questions, carefully led by children's interests, giving them time to think and answer. The childminder cleverly adapts her teaching practice to competently challenge all ages of children. Younger children learn to count pieces of fruit while enjoying a story about a caterpillar. Older children learn to add one more piece of fruit and count larger quantities. All children are very keen to explain about the caterpillar and how it is in a cocoon and will be a butterfly soon.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They are very happy to see 'Billy Good Bear' and talk about what they have been doing at the weekend. This helps promote their already very good self-esteem. The childminder encourages discussions about safety when swimming and children explain why they wear armbands. Children enjoy pouring gravy over their home-cooked meal. The childminder very successfully supports children to understand the importance of eating healthy foods. Children boast about becoming stronger as they have eaten all their broccoli. Children have superb opportunities to develop their physical skills in a variety of ways. They work together extremely well and carefully navigate spaces, moving from side to side and carrying large bowls of resources when tidying up.

### Outcomes for children are outstanding

Children are extremely well equipped with a whole range of excellent key skills needed for their future learning and eventual move to school. They are very confident and highly independent learners. For example, they use knives to chop different fruits and show great determination even when they become difficult to cut. They are highly motivated and extremely well settled and happy in the inspirational setting.

## Setting details

<b>Unique reference number</b>	EY463669
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1087482
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 January 2014
<b>Telephone number</b>	

The childminder registered in 2013. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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Piccadilly Gate  
Store St  
Manchester  
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