

Handcross Community Preschool



The Sports Pavilion, Recreation Ground, High Street, Handcross, West Sussex, RH17 6BJ

Inspection date

11 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff competently observe and assess children's progress. They identify learning priorities and plan challenging activities. Children make good progress in learning.
- Staff skilfully interact with children and, for example, when joining in with their play ask questions that move their learning on.
- Staff work effectively in partnership with parents. For example, staff give helpful suggestions to parents that enable them to continue learning at home. Staff value the observations parents make about what they know about children's learning at home.
- Children behave well and have good manners. They form strong friendships with others and play happily together.
- Staff successfully reinforce children's understanding of how to stay healthy. For example, while they played with dough they talked together about what foods are good to eat. Children reminded the adults which foods are not healthy.
- The manager consistently evaluates the setting and oversees staff practice and use of assessment. She effectively monitors all children's progress and identifies gaps in learning. The manager ensures staff successfully address and narrow gaps.

It is not yet outstanding because:

- Staff do not consistently make the most of opportunities to challenge and build on children's large-muscle physical skills to extend these further.
- At times, some planned activities are not organised in the most effective way to help fully involve younger children and build on their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities for children to build on and challenge their physical skills even further
- improve the organisation of some group activities to fully engage younger children in the learning experience.

Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to at the inspection.
- The inspector looked at a sample of children's learning records and other relevant documentation.
- The inspector held meetings with the manager and members of staff.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to deal with any child protection concerns. The manager implements thorough recruitment and induction procedures that help ensure staff are suitable to work with children. She focuses well on helping all staff develop professionally. For example, the manager supervises and coaches staff so they continue to increase their skills. Staff continue to improve outcomes for children. For example, they attend training that helps improve teaching and use of the learning environment. They recently evaluated and improved the indoor area so children now have more opportunities to build on their communication skills in cosy and quiet spaces. The manager makes good use of additional funding to improve children's learning.

Quality of teaching, learning and assessment is good

Staff work closely with parents, external agencies and other early years settings to meet children's individual needs and provide continuity in their care and education. Children who have special educational needs and/or disabilities are given good support and helped to achieve well in relation to their starting points. Staff skilfully build on children's communication skills. For example, they encourage children to use their imagination and act out scenarios with play figures. Children use different voices for the play people and describe what is happening. Staff listen to children's suggestions and then help them work them out. They actively build on children's strong mathematical skills, such as number recognition, and awareness of shape and size.

Personal development, behaviour and welfare are good

Staff are warm, caring and approachable. Children build strong emotional bonds with staff and have a strong sense of security and belonging. For example, children eagerly seek the company of adults and enjoy doing activities with them, such as playing with boats, water and sand. Staff deal calmly and sensitively with any disputes and inappropriate behaviour. They build children's self-esteem well, for example, when they praise and encourage them. Staff help children develop a good understanding of how to stay safe, for example, when moving large equipment outdoors. They skilfully reinforce children's already good understanding of sun safety. Staff teach children good hygiene practices, such as catching a cough in their hand.

Outcomes for children are good

All children gain a good range of skills that prepares them well for the next stage in their learning. Children develop a good awareness of letter sounds. They write for different purposes and develop good early writing skills. Children are interested and curious in the world around them. They enjoy a wide variety of learning experiences. Children confidently take on responsibilities, such as being a helper for the day. They develop good levels of independence, for example, when they pour their own drinks and cut up fruit at snack time. Children involve others in their play and share resources well. They ask their friends for help when they need it.

Setting details

Unique reference number	EY489839
Local authority	West Sussex
Inspection number	1014642
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	43
Name of registered person	Handcross Community Preschool
Registered person unique reference number	RP534644
Date of previous inspection	Not applicable
Telephone number	07763047758

Handcross Community Preschool registered in 2015. It operates from a sports pavilion in Handcross, West Sussex. The setting opens from 9am to midday on Monday and Friday, and from 9am to 3pm on Tuesday, Wednesday and Thursday, during school term times. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. The setting employs five staff, all of whom have appropriate early years qualifications at level 3.

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