

# Broad Oak Nursery

64 Palmerston Road, Mossley Hill, Liverpool, Merseyside, L18 8AJ



## Inspection date

10 July 2017

Previous inspection date

28 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced and dedicated manager reflects on the quality of service provided by the nursery. She considers the views of staff, parents and children when evaluating the success of any changes and when planning future improvements to the nursery.
- Staff observe children and assess what they can do. They use this information, along with their knowledge of children's interests, to plan a range of stimulating activities that are well matched to children's current stage of development, overall.
- Managers support staff to identify any gaps in children's learning. They quickly implement plans that help to ensure that all children receive the support they need to make good progress.
- Staff are kind and nurturing in their interactions with children. They sensitively support children to develop their independence skills, offering gentle praise and reassurance.
- Staff ensure that parents are well informed about their child's progress. Daily conversations and more formal meetings provide opportunities for staff to discuss ways in which parents can support their child's learning further at home.

### It is not yet outstanding because:

- Opportunities for children to see pictures, print and signs in the outdoor environment have not been developed as fully as possible.
- Occasionally, the needs of some children are not as well supported as possible as more confident and experienced children eagerly take the lead in group activities in the pre-school room.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to experience print in the outdoor area
- review the provision and management of group activities for older children so that the needs of all children, including those who are less confident, are even more consistently supported and extended.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and also took account of their views in written form during the inspection.

### Inspector

Denise Farrington

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and deputy manager observe staff as they work with children. They meet with staff and suggest ways in which they could improve their practice further. The manager carefully plans professional development opportunities for all staff. For example, recent training in letters and sounds is effectively used to support older children in recognising the sounds letters make in spoken words. The arrangements for safeguarding are effective. Staff can identify signs that would give them cause for concern about a child's welfare. They know how to refer any concerns to the relevant authorities to ensure children are protected. Staff complete daily checks of the environment to ensure it remains a safe place for children to play. They effectively support children to be aware of and manage their own risks safely.

### Quality of teaching, learning and assessment is good

Staff know children well. They recognise the learning potential of children's self-chosen activities as they play. Staff support children to develop their communication, social and physical skills effectively. They talk to children about things that interest them and introduce new words to help extend their growing vocabularies. For example, staff talking about older children's favourite stories introduce and explain the word 'elegant' to describe how Cinderella looks as she attends the ball. Children develop their understanding of mathematical concepts as they play. Babies develop their understanding of size, shape and space and they crawl through tunnels and play equipment outdoors. Older children confidently count the number of sides shapes have and are helped to learn to recognise numbers as they play number games.

### Personal development, behaviour and welfare are good

Staff provide a warm, welcoming environment in which children quickly settle and feel secure. Staff are good role models. They consistently support children to understand when some behaviours are not appropriate and praise them when they manage their own behaviour well. Children enjoy regular opportunities for fresh air, outdoors. Overall, staff provide a range of outdoor activities that help to support children's learning. Staff are aware of the importance of developing a healthy lifestyle. They provide a range of healthy meals and snacks and remind children of the importance of eating a healthy diet. Staff sensitively support children to recognise and respect differences between themselves and other members of the local community.

### Outcomes for children are good

Children are active and curious learners. They make choices about what they would like to play with. Children enjoy new experiences and use their previous knowledge to help them understand and learn new skills. Older children ask questions when they need staff to explain something. All children develop a range of important skills, including early literacy and mathematical skills that help to prepare them for their future learning and the eventual move on to school when the time arises.

## Setting details

<b>Unique reference number</b>	322356
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1087814
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Broadoak Nursery Limited
<b>Registered person unique reference number</b>	RP535237
<b>Date of previous inspection</b>	28 January 2014
<b>Telephone number</b>	0151 724 1514

Broad Oak Nursery registered in 1994. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above, including the deputy manager who has early years professional status. The nursery opens Monday to Friday all year round, with the exception of bank holidays and a week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two, three and four-year-old children.

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