

Manorbrook Out of School Club

Park Road, Thornbury, Bristol, BS35 1JW



Inspection date

11 July 2017

Previous inspection date

26 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager has a robust understanding of her responsibilities. She is passionate and enthusiastic, modelling positive interactions that provide staff with a good role model to observe and from which to learn. Staff are very dedicated to their role and are keen to develop their skills further.
- Staff provide a wide range of activities to stimulate and engage children. Children's interests are evident and their views are valued.
- Staff effectively meet children's individual care needs. Children with specific needs receive good support from all staff. Staff know the children very well and create new and exciting ways for them to participate in club life, for example, by using visual prompts to support children's language learning.
- Staff have extremely good relationships with parents, who comment that the communication from the staff is excellent. Staff utilise parents' skills and invite them in to support whenever possible, for example, demonstrating interests or helping to build new furniture.

It is not yet outstanding because:

- At times, changes in routine can be slow, which does not support children to manage their behaviour well and, as a result, unwanted behaviour arises as they wait, such as at snack time.
- The setting does not currently have effective links with the school to support fully children's continuity of care and learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that changes, particularly at snack time, are managed swiftly to prevent unwanted behaviour while children wait
- continue to develop links with the school to support children's continuity of care.

Inspection activities

- The inspector spoke to members of staff and held a meeting with the manager.
- The inspector took account the views of parents spoken to during the inspection.
- The inspector sampled documentation, including staff's and children's records, policies and procedures, and evidence of staff's suitability to work with children.
- The inspector observed children and staff in the inside environment.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management is good

The manager successfully encourages staff's professional development and supports them well to gain new qualifications. This helps them to provide children with new and interesting activities. The manager monitors staff's performance through an effective system of appraisals, meetings and observation. The manager regularly evaluates the provision and seeks the views of parents, staff and children to identify priorities for improvement. For example, staff and children complete questionnaires about their views of the setting and children contribute to the planning of activities. Safeguarding is effective. The manager and staff have a good knowledge of the signs and symptoms which could indicate a concern about a child's welfare, and are aware of the procedures to follow if a concern arose. Staff have effective systems to keep children safe. For example, they conduct daily risk assessments and regular fire drills. Staff have good relationships with parents and keep them informed about any accidents or changes to a child's well-being.

Quality of teaching, learning and assessment is good

Children enjoy attending the club and have great relationships with the staff. Staff provide an exciting range of activities for the children to explore. For example, they challenge children to sort a bag of buttons in different ways, such as by colour, size and style, and others create fruit kebabs for their snack. Staff support children by using clear language and repetition of instructions. Staff extend children's language well by talking about real-life experiences and asking questions about their lives. Children enter into conversations and discussions with staff and enjoy their company. Staff support younger children in their overall development well, using visual cues and verbal instructions to support language development. Staff are skilful at providing activities which meet the varying ages and stages of development. All children engage and focus on their chosen activities well.

Personal development, behaviour and welfare are good

Children behave well and understand the rules that staff consistently reinforce. Staff encourage all children to be independent, such as by signing themselves into the club using a digital clock. Children learn about the importance of such activities and know that in an emergency the signing in sheet is important, to show who is present. Children enjoy responsibilities given to them, such as tidying away after snacks and recycling waste items. Children are very polite and happy to help each other, and play with new friends. Children are very sociable, which helps their playtime and relationships at school. Parents comment that new friendships are encouraged at the club and children have a wider variety of friends of all ages. Staff support children with additional needs very well and meet individual care needs swiftly.

Setting details

Unique reference number	136032
Local authority	South Gloucestershire
Inspection number	1089531
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	34
Name of registered person	Manorbrook out of School Club Committee
Registered person unique reference number	RP521999
Date of previous inspection	26 February 2015
Telephone number	01454 867228

Manorbrook Out of School Club registered in 1999 in Thornbury, South Gloucestershire. The club is open each weekday from 7.45am to 8.40am, and 3.15pm to 6pm, during term time only. The club employs nine staff. Of these, six staff, including the manager, hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

