

Energy Kidz Out Of School Club - Taplow



St Nicolas' church Of England Combined School, Rectory Road, Taplow, Berkshire, SL6 0ET

Inspection date	10 July 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children make decisions in their play. They choose to play outdoors or develop their imaginations as they pretend to be at the hairdressers. They decide when to have their snack and how to use the play resources provided.
- Partnership with the school children attend is established. Information is shared to help promote continuity of care and education.
- Staff maintain good levels of communication with parents. They keep parents informed about what children do and enjoy at the club.
- Children's behaviour is good, they play well together and treat friends with respect.

It is not yet outstanding because:

- Managers do not always monitor and evaluate staff's practice as well as possible to precisely identify and meet their professional development needs.
- Children do not always have opportunities to use or explore different forms of technology to help support their interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the systems used to monitor and reflect more precisely on staff's existing good practice, to continue to identify where the provision and staff's skills can improve even further
- increase opportunities for children to use technology to support their interests and their understanding of how technology is used for different purposes.

Inspection activities

- The inspector spoke with staff at convenient times during the inspection.
- The inspector toured the premises and observed the children taking part in activities and assessed the impact this has on experiences children have at the club.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector carried out a joint observation with the management.
- The inspector held a meeting with the manager. She sampled a range of documentation, including staff's suitability checks.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff carry out risk assessments. They identify hazards and make them safe. Staff supervise children very well indoors and outdoors. Children are safe as they play. Staff are trained in safeguarding and have a good understanding of their responsibilities to keep children safe. They have a clear understanding of what to do should they have concerns about a child's welfare. Following training, they have increased their understanding of safeguarding matters, including how to protect children from extreme views. Self-evaluation is accurate. The management team knows what the provision does well and what it needs to improve. For example, it has most recently improved opportunities for children to make choices in their play. Staff develop friendly and professional relationships with parents. They seek parents' views as part of ongoing self-evaluation.

Quality of teaching, learning and assessment is good

Staff plan a range of play experiences and involve all children. Staff follow children's lead and join in with play activities. They play games, having fun as they learn to take turns and share. For example, children take turns to be in goal outside as they play football together. Children follow the routines well, such as washing their hands before snack time. They demonstrate an understanding of making healthy food choices. Staff interact and play with children, and help them to effectively build on the skills they gain in school. For example, staff help to extend literacy skills as they support and encourage children to write a register for the hairdressers they have created. Older children help the younger ones to read the hairstyle cards, they then make choices about the style they would like.

Personal development, behaviour and welfare are good

Children eagerly enter the club and settle well. Children form secure attachments with staff, helping to support their emotional well-being. Children learn to adopt healthy lifestyles and have plenty of opportunities to be physically active. For example, children enjoy negotiating space as they play football outside and use rackets to play tennis. Children have good social and personal skills. They talk about the games they play at the club with friends. They are confident and initiate conversation with visitors. Children know the club rules, negotiate turn taking and cooperate well with others as they play.

Setting details

Unique reference number	EY487276
Local authority	Buckinghamshire
Inspection number	1007507
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	20
Number of children on roll	4
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Date of previous inspection	Not applicable
Telephone number	07824157220

Energy Kidz Out Of School Club - Taplow registered in 2015. The out-of-school club operates a breakfast club from 7.30am to 9am and an after-school club from 3pm to 6pm on Monday to Friday. There are four staff, one of whom holds a level 6 qualification in childcare and two others hold childcare qualifications of level 2 or above.

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