

# Childminder Report

<b>Inspection date</b>	10 July 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder uses a range of effective teaching skills to support children's individual learning and interests, overall. She builds well on their prior learning and helps them to meet their learning targets quickly. They make good progress from their starting points in readiness for school.
- The childminder is warm, sensitive and caring, and knows the children very well. Young children settle quickly and develop trusting relationships with her.
- The childminder builds strong partnerships with parents. She effectively informs them about all aspects of their children's care and learning through regular updates.
- The childminder uses self-evaluation accurately to identify areas for improvement. She seeks the views and suggestions of parents and children to help her make improvements in her practice.

### It is not yet outstanding because:

- Occasionally, the childminder solves problems for children without encouraging them to think about and find their own solutions.
- The childminder does not create many opportunities for children to build on their interest in technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to explore resources and materials to help extend their interest in technology
- increase ways of challenging children even further to think and solve problems for themselves.

### Inspection activities

- The inspector observed the childminder's interactions with the children.
- The inspector discussed the children's development with the childminder.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of all those that use her provision.
- The inspector examined a selection of documentation.
- The inspector spoke to a parent.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of the procedures to follow should she have concerns about a child. She effectively risk assesses the play spaces in her home and provides children with a safe space in which to play. The childminder monitors children's progress and effectively identifies and plans to close any gaps in their learning. The childminder ensures that she updates her knowledge through a variety of methods. For example, she completes courses online and successfully uses this new information to improve outcomes for the children. The childminder has strong links with other childcare settings children attend. She regularly shares information about children's progress and addresses any areas for concern in a consistent way.

### Quality of teaching, learning and assessment is good

The childminder is well qualified and has a good understanding of how young children learn and develop. She uses good teaching methods to extend children's learning. For example, when young children demonstrate an interest in animals, she helps them to name and identify the sounds that they make. The childminder sensitively helps reinforce language by praising children's sounds as they play and clearly repeating the key words. She encourages children to freely express their own creativity during activities. For example, young children enjoy making marks on paper with large colourful chinks. They explore different rhythms and sounds as they play musical instruments and sing songs.

### Personal development, behaviour and welfare are good

Children are emotionally secure and settled. The childminder recognises their individual needs, follows their home routines and effectively supports their physical and emotional well-being. She helps children to become independent and she encourages them to do things for themselves, overall. The childminder effectively promotes younger children's good health. For example, she offers them chilled drinks on a hot day and supports them to rest when they show they are tired. Children have good opportunities to develop their social skills. For example, they enjoy socialising with other children at local groups.

### Outcomes for children are good

Children make good progress in their learning. Young children's speaking and listening skills are developing rapidly and they communicate well. They are motivated to learn new things and confidently initiate their own play. Children behave well and follow simple house rules. They gain the skills needed for the next stage in their learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY484823
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1003704
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Andover in Hampshire. She is open all year round and offers care throughout the day, with the occasional evening and weekend session.

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Piccadilly Gate  
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