

Kingsgate Hall Playgroup

Kingsgate Estate, Tottenham Road, Hackney, London, N1 4DB



Inspection date

7 July 2017

Previous inspection date

27 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time at the nursery and make good progress in their learning and development.
- There are good arrangements to work with other professionals to coordinate the care and teaching for children who have special educational needs and/or disabilities.
- Children's communication and language development is promoted well, including those who are learning English as an additional language.
- Staff skilfully support children of all ages and abilities to develop skills that help them to be independent.
- Partnerships with parents are very positive. Regular information sharing allows parents to understand their children's learning and achievements. Parents comment that they are pleased with their children's progress.

It is not yet outstanding because:

- At times, staff do not extend children's learning by providing additional challenge during games and activities. This is particularly relevant to the most able children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to know when to provide more challenge during activities to extend children's learning as fully as possible, particularly for the most able children.

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector looked at a selection of documentation, including evidence of suitability of all staff.
- The inspector toured the building.
- The inspector spoke to staff, parents and children, and took their views into account.
- The inspector observed children and staff's interaction, and the quality of teaching during activities.

Inspector

Havva Pavli

Inspection findings

Effectiveness of the leadership and management is good

The procedures for recruitment and for checking the suitability of staff and committee members are effective. Regular risk assessments help to ensure children can play and explore safely. The manager ensures all staff monitor children's progress. Children who have special educational needs and/or disabilities are well supported. Through supervision sessions and training, staff receive guidance on ways to improve their practice. Staff create a welcoming environment that reflects the cultural diversity within the playgroup. For example, they celebrate different religious and cultural festivals, and children enjoy day trips to China Town to celebrate Chinese New Year.

Quality of teaching, learning and assessment is good

Staff gain a clear overview of each child from their parents, to identify their starting points. Good teaching practices develop children of all abilities, especially within their communication and language, physical, personal, social and emotional skills. For example, during singing time, staff use simple words and visual aids to help support children's language. Staff plan effectively to develop children's early literacy and number skills. They work well with parents and encourage their views and participation. For example, parents help develop children's physical skills and assist on visits. Parents are kept informed of their children's progress. The playgroup has a clearly embedded atmosphere of community spirit, which promotes good communication and relationships between staff, children and parents.

Personal development, behaviour and welfare are good

Children develop their social skills well. For example, they are encouraged to share, take turns and be respectful of each other. Children are independent and are aware of the boundaries set by staff. Children are encouraged to reflect on their behaviour and accept responsibility for their actions. Positive relationships between children and their key person ensure children are emotionally secure. Independence and self-confidence are developed through practical skills, such as managing their own care needs. Staff encourage children to eat healthily and sensibly. They have daily opportunities for outdoor play. They learn about different cultures and their wider community through visits and festivals.

Outcomes for children are good

All children, regardless of their abilities, make good progress from their starting points. They develop the key skills they need to prepare them for their next stage of learning. Children listen closely and are able to manage their own personal needs. Communication and language skills develop well. Children make friendships, play confidently and are motivated learners. They are well prepared for school.

Setting details

Unique reference number	144610
Local authority	Hackney
Inspection number	1089689
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	16
Number of children on roll	26
Name of registered person	Kingsgate Hall Playgroup Committee
Registered person unique reference number	RP526371
Date of previous inspection	27 April 2015
Telephone number	0207 249 3731

Kingsgate Hall Playgroup registered in 1998. It receives funding from the Learning Trust. It operates from Kingsgate Hall Community Centre, in the London Borough of Hackney. The playgroup is open each weekday from 9am to 3.30pm, during term time only. The playgroup receives funding for the provision of free early education for children aged two, three and four years. The nursery employs five members of staff, all of whom hold a relevant childcare qualification at level 2 and 3.

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