

Chill Out Time Childcare @ Stocksfield Avenue



Stocksfield Avenue Primary School, St Cuthberts Road, Fenham, Newcastle-upon-Tyne, NE5 2DQ

Inspection date	7 July 2017
Previous inspection date	11 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff interact well with children as they engage in the various activities provided in the club. They use their knowledge of how young children learn to help them to develop skills that complement their learning in school.
- Children show high levels of independence as they hang up their personal belongings and access the self-service snack tables and pour their own drinks.
- Children's behaviour is good. They are involved in setting the rules and boundaries for the club. Staff have high expectations of children and help them to resolve minor conflicts with other children, should they occur.
- Children are encouraged to have an active voice in the club. They take part in activities, such as debates, alongside older children and make decisions about the activities they would like to participate in.
- Strong partnerships with external professionals ensure a consistent approach to supporting children's specific learning needs.

It is not yet outstanding because:

- Systems for monitoring staff practice are not yet highly focused on strengthening the good quality of interactions even further.
- Although the manager has action plans in place, she has not yet implemented them to enrich the outdoor learning environment for children who prefer to play outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the action plans that are in place for the outdoor environment to support the continuing good progress of children who prefer to play outdoors
- strengthen systems for the monitoring of staff practice to help to raise the quality of interactions to an even higher level.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what action to take if an allegation is made against them or a member of the staff team. Good arrangements are in place so that staff know who to contact if they are concerned about a child's welfare. The environment, indoors and outdoors, is safe and secure for children to access. Overall, staff are well supported. Effective procedures are in place, such as training opportunities and regular staff meetings. This helps staff to share their ideas and helps to improve some aspects of their practice. The manager maintains an overview of the activities provided. She ensures that most experiences provided reflect children's interests and complement their learning in school. She demonstrates a keen, positive attitude to improving the quality of the club. Although relatively new to her post, she has identified and implemented some ways to develop the club further. The action from the previous inspection has been addressed.

Quality of teaching, learning and assessment is good

The manager and staff team provide stimulating activities for children to enjoy and support children well. Children are encouraged to use fabric pens to make patterns and decorate their own t-shirts. They use sparkly letter stickers to represent their names. Staff support this learning further by encouraging children to name the letters and asking which letter comes next. Children enjoy choosing some of their own activities. They place soft blankets on the floor and tip containers full of building bricks onto it. Staff sit alongside children as they concentrate and build various models. Staff skilfully incorporate skills, such as counting into the activity, further strengthening what children have learned in school. Staff work well with school teachers in the host school to build up a picture of what children already know and can do. Effective joint planning ensures that most support offered to children is focused sufficiently on their individual needs.

Personal development, behaviour and welfare are good

Children receive a warm welcome at the club. They enjoy the time they spend there after their day in school. New children are supported well to settle into their new environment. Good-quality information is gathered from parents to provide continuity in the care children receive. Parents speak highly of the service provided. They describe how their children enjoy attending and often share their experiences of the club when they return home. Children's physical needs are supported very well. Effective sharing of information with school teachers ensures that any specific needs children may have are managed sensitively and information is passed on to parents. Children develop strong relationships with staff and older children who attend the club. After decorating their t-shirts, younger children share their achievements with their older peers. They laugh together as they compare their designs. This helps to build their sense of self-worth and confidence in their abilities.

Setting details

Unique reference number	EY292224
Local authority	Newcastle
Inspection number	1052923
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	7
Name of registered person	Naomi Jane Harling
Registered person unique reference number	RP908774
Date of previous inspection	11 May 2016
Telephone number	07985626543

Chill Out Time Childcare @ Stocksfield Avenue registered in 2004. The club employs three members of childcare staff. All staff hold appropriate early years qualifications at level 5 or above. The club opens from Monday to Friday during term time only. Sessions are from 8am until 9am and 3.15pm until 5.50pm.

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