

# Little Bears Day Nursery

8 Martindale Road, Weston-super-Mare, Avon, BS22 8QE



<b>Inspection date</b>	27 June 2017
Previous inspection date	26 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff's interactions with children help them take strides in their development. Managers use funding well to improve outcomes effectively for children. Overall, children find the opportunities available to them exciting. They use good social skills and behave well.
- Managers and staff have strong and effective relationships with parents and other professionals. This has a positive impact on children's learning at home as well as in the setting.
- The manager monitors the performance of her team effectively through well-considered supervision and appraisal meetings. She identifies staff training programmes which promote children's learning. For example, since training, staff have developed their leadership skills and this has helped them to promote a strong team that is responsive to children's needs and interests.
- Managers and staff make accurate assessments and track individual children's progress. This helps to ensure children have the help they need to progress in their learning.

### It is not yet outstanding because:

- Staff do not consistently plan some learning opportunities to fully reflect the choices of all children, particularly for the youngest children who prefer to learn outdoors.
- At times, staff do not fully consider the impact of changes in the routine on children's ability to remain engaged and settled in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on learning experiences and opportunities for the youngest children who prefer to be and learn outdoors
- review daily routines, particularly when there are changes, to help children remain settled and more engaged.

### Inspection activities

- The inspector spoke with children and parents and took their views into account.
- The inspector looked at documentation, including children's learning journals.
- The inspector conducted a joint observation and a leadership and management meeting with the manager.
- The inspector observed staff's interactions with children across the setting.

### Inspector

Angela Cogan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have attended training to keep their knowledge and skills up to date. They fully understand the signs and symptoms that may raise concerns about a child's welfare. Managers are good at evaluating children's learning and make well-considered improvements. For example, staff have increased opportunities for children to experiment and investigate with a range of creative materials. Staff work well with other professionals and build strong relationships which have a positive impact on children's care and learning. This is particularly effective for children who have special educational needs.

### Quality of teaching, learning and assessment is good

Staff use their qualifications and experience well to promote children's mathematical understanding. For example, children experiment with size and quantity as they mix chocolate powder with water and improve their mathematical vocabulary. Children enjoy activities that improve their physical skills. For example, they climb up slides, push wheeled toys and chase bubbles. Children develop their understanding of living things and the world around them. For example, they look carefully at the details on a moth's wings and the legs of a spider, and learn to describe their observations. Staff are good at encouraging the development of children's language and communication skills. For example, as children experiment with sea shells and water staff encourage them to talk about the sound of the sea and the things they might find at the shore.

### Personal development, behaviour and welfare are good

Children are respectful and helpful. They behave with consideration towards others. For example, they are concerned for their friends when they get messy and help each other get clean and tidy. Children have lovely relationships with their special key person and this is particularly helpful for those children learning English as an additional language. Staff help children resolve conflict and develop a good understanding of the needs of others. For example, children share chalk and space and learn to take turns as they draw together. Children celebrate many events and learn from interesting resources that reflect communities from around the world.

### Outcomes for children are good

Children are independent and confident in their play. They follow their own ideas and explore new possibilities. For example, they pretend to be monkeys, listen to monkey stories and then draw pictures. Children gain a range of positive skills in readiness for school.

## Setting details

<b>Unique reference number</b>	EY362639
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1093212
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	49
<b>Number of children on roll</b>	106
<b>Name of registered person</b>	Linda Mary Matthews
<b>Registered person unique reference number</b>	RP513968
<b>Date of previous inspection</b>	26 May 2015
<b>Telephone number</b>	01934 642 261

Little Bears Day Nursery was established in 1991 and re-registered under the present ownership in 2007. It is situated in Weston-super-Mare, North Somerset. It is open each weekday from 7.30am until 6pm for 52 weeks of the year, excluding bank holidays. The owner employs 20 members of staff to work directly with the children; of these, one staff member is qualified to level 6, one to level 5, and 18 staff members hold a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

