

Lilliput Village Children's Nursery

Burnt Mills Road, BASILDON, Essex, SS13 1DY



Inspection date	7 July 2017
Previous inspection date	1 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have worked hard to raise the quality of teaching and learning in the nursery. There is now a very positive team spirit. Action has been made to successfully address the areas for development identified at the last inspection.
- The playrooms in the nursery have been renovated with new furnishings and toys. Children and babies now have access to a play environment that is clean, stimulating and thoughtfully designed, indoors and outdoors.
- Children and babies thrive and benefit greatly from the very nurturing bonds they build with staff. They settle quickly when they join the nursery and become confident as they choose resources and take decisions in their play.
- All children, including those who speak English as an additional language, make effective progress from their starting points and receive good levels of support.
- Staff form strong and supportive partnerships with parents and carers. Parents are very complimentary about care and attention the staff show their children. They also praise the recent improvements they have seen in the nursery.

It is not yet outstanding because:

- Opportunities for staff development are not yet focused sharply enough on enhancing their individual teaching skills to an exemplary level.
- At times, staff do not make the most of opportunities to ensure that children in the pre-school room are as highly engaged during routine tasks, such as preparing for the next activity or waiting to go outdoors, as at other times of the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the support given to staff to help raise the quality of their teaching further and increase the potential for all children to make better than good progress in their learning
- use every opportunity to purposefully engage children in the pre-school room with particular regard to the waiting times and intervals between activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out joint observations with the manager and the deputy and viewed a sample of the children's development records.
- The inspector held discussions with the nursery manager, staff, children and the organisation's care, compliance and education manager.
- The inspector reviewed evidence of the suitability and qualifications of the staff, self-evaluation, risk assessment and policies and procedures.
- The inspector took account of the views of parents spoken to on the day and from their responses to surveys organised by the nursery.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are trained well in child protection. They know what action to take if they have any concerns about a child's welfare or if they are at risk from extreme behaviour or views. Risk assessments and daily checks are carried out to ensure that the premises are safe, secure and scrupulously clean. Robust and rigorous checks are undertaken to ensure staff's suitability. The manager uses self-evaluation effectively to develop targeted action plans that support continuing improvements. Staff complete training courses to build on the level of their qualifications. They also attend meetings to develop their practice and they are receptive to the information they gain from local authority advisers. This has a positive impact on the outcomes for children.

Quality of teaching, learning and assessment is good

Children are eager to join in activities and have a positive approach to learning. Staff know the children well and build on their interests as they play. They effectively support children's learning by playing alongside them, sharing ideas and encouraging them to work things out. Successful developments in the outdoor play provision help all children to enjoy many enhanced learning opportunities. Staff use effective methods to share information with parents about their children's next steps in learning. The manager closely monitors the progress of individual children and the different groups of children. She meticulously analyses data and manages interventions to close any gaps in learning. Effective support is put in place for children in receipt of early years pupil premium funding to help them develop their physical and social skills.

Personal development, behaviour and welfare are good

Children and babies are confident in new situations. When they join the nursery, staff collect helpful information from parents about what their children like, know and can do. Children form friendships and play harmoniously. They know how to take turns and are well behaved. Children's health is promoted well. They follow good hygiene procedures and eat nutritious meals and snacks. Staff are knowledgeable about children's allergies and medical needs. Any special dietary requirements are specifically catered for. Children learn about the effects of hot weather and understand why they need to wear sun hats and apply sun cream before going outdoors to play.

Outcomes for children are good

Children make good progress from their starting points. They develop good levels of independence. Children confidently select their activities and they become competent at managing their own personal needs. They serve their own food and pour drinks at mealtimes. Children develop good early literacy and mathematical skills. They enthusiastically learn about numbers, letters and sounds and gain key skills in preparation for starting school.

Setting details

Unique reference number	EY389759
Local authority	Essex
Inspection number	1085321
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	84
Number of children on roll	64
Name of registered person	Sunhill Daycare (Europe) Limited
Registered person unique reference number	RP519019
Date of previous inspection	1 February 2017
Telephone number	01268725694

Lilliput Village Children's Nursery registered in 2009 and is one of 11 settings run by the same organisation. The nursery employs nine members of childcare staff. Of these, six staff hold an appropriate early years qualification at level 3 and two staff hold a qualification at level 2. The nursery also employs a cook and a cleaner. The nursery opens from Monday to Friday, for 51 weeks of the year. Opening times are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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