

Childminder Report

Inspection date

10 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder implements effective procedures that help to keep children safe and secure, as well as support their good health.
- The childminder carries out effective observations and assessments of children's learning. She uses this information to identify children's next steps and plan purposeful activities that enable children to make good progress from their starting points.
- Children form warm and close relationships with the childminder. They are settled, enjoy being in the childminder's company and respond well to her interactions with them.
- The childminder provides children with good opportunities to learn about animals and to care for them. For example, she takes children to visit her horse at the stables where they learn to groom the horse and help the childminder to feed it.

It is not yet outstanding because:

- The childminder does not consistently make use of all opportunities to fully support children's early reading skills.
- Although the childminder's partnership with parents is good, she has not taken account of the views of parents when deciding what could be improved at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities to support the development of children's early reading skills
- improve the system for evaluating practice and create more opportunities to include suggestions from parents.

Inspection activities

- The inspector held discussions with the childminder and spoke to children at appropriate times throughout the inspection.
- The inspector observed the childminder's interaction with children.
- The inspector sampled a range of documentation, including qualifications and training certificates, assessment records and the attendance register.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly reviews risks indoors and outdoors to help to minimise hazards to children. The childminder has a secure knowledge and understanding of what to do and who to contact if she has any concerns about the welfare of a child. The childminder undertakes regular training to build on her knowledge in childcare. She has strong links with other childminders and makes regular contact with the early years team to keep up to date with current practice. In addition, the childminder's system for evaluating her practice and what needs to improve is developing well. A good two-way flow of information between the childminder and parents provides children with consistent care from their home to the setting. The childminder actively develops partnerships with other settings that children attend, in order to obtain information about children's achievements to support continuity in their learning.

Quality of teaching, learning and assessment is good

The childminder supports children's learning and development well. She encourages children's independence so that they develop skills for the next stage in their development. For example, young children drink from a cup without spilling and carry out manageable tasks, such as helping to put their toys away. The childminder shows interest in what children say, allows for plenty of repetition of simple words and models language to extend children's vocabulary. Children become aware of their similarities and differences, and learn about the wider community. Their sensory and creative skills are developing well. Children enjoy exploring and making marks.

Personal development, behaviour and welfare are good

The childminder respects parents' wishes regarding children's individual routine care. She is flexible about the care she provides to fit in with children's needs. The childminder uses effective strategies to help children learn to behave well and to care for others and the environment. Children learn to be safe and take appropriate risks during play. For example, young children stoop down, turn onto their stomach and use their hands and legs to slowly slide down a set of steps in the garden unaided. The childminder provides children with daily opportunities to practise and extend their physical skills. Children enjoy healthy meals and play in a clean environment where they follow good hygiene practices.

Outcomes for children are good

Children happily engage in age-appropriate activities and they make good progress in their learning and development. Children regularly attend local play facilities where they play with other children, and develop confidence and social skills. They learn to count and recognise different shapes in the environment. Children develop a positive attitude to learning that helps them to get ready for the move to nursery or school.

Setting details

Unique reference number	EY486748
Local authority	Waltham Forest
Inspection number	1007222
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Highams Park, in the London Borough of Waltham Forest. The childminder operates Monday to Friday from 8am to 6pm, all year round. She holds an early years qualification at level 3.

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