

Childminder Report

Inspection date

10 July 2017

Previous inspection date

1 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Young children are happy and show confidence in the childminder's care. They demonstrate a strong sense of security and enjoy a close relationship with the childminder who gives them a lot of attention, praise and encouragement during play.
- The childminder has a good knowledge of child development and her assessment and planning match children's unique needs. She tracks their progress closely and addresses any gaps to help all children make good progress.
- The childminder reflects well on her practice and shows a strong commitment to improving the service she offers. Since her last inspection, she has taken the lead role in identifying training opportunities for herself and her co-childminder, to develop and share good teaching practice.
- The childminder develops strong and communicative relationships with parents, who speak positively about the setting.

It is not yet outstanding because:

- Although children are encouraged to count, the childminder does not recognise opportunities that arise to encourage them to solve simple number problems.
- On occasion, the childminder does not make the most of spontaneous teaching moments to fully extend children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways to provide challenge for children in their mathematical development
- make better use of spontaneous opportunities that arise to build on children's interest in activities to extend their learning as fully as possible.

Inspection activities

- The inspector spoke to children, observed their play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector discussed the childminder's leadership and management, including safeguarding and self-evaluation methods.
- The inspector spoke to some parents and took account of their views.
- The inspector carried out a joint observation with the childminder.

Inspector

Loraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Child protection is given high priority. The childminder is completely aware of her duty to follow correct procedures and has a full understanding of the signs and symptoms which may indicate concern about a child's welfare. The childminder works well alongside her co-childminder. She also has a collaborative approach to working with parents and other professionals, such as a physiotherapist, to meet children's needs successfully. The childminder is continually evaluating, developing and embedding her teaching practice. For example, after training on how children learn, she introduces more natural materials for them to explore and investigate, and a bug hotel to help them learn about mini-beasts.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge of how to promote the learning and development of young children. She provides a stimulating environment indoors and outdoors, with play resources and activities to challenge and motivate them. The childminder is careful to promote children's communication skills. She skilfully plays and interacts with them, building on their knowledge and vocabulary, such as when she uses the words 'juicy' and 'delicious' during snack time. During gardening time the childminder encourages children to dig with tools, to smell and talk about the herbs they are planting. She explains what herbs are used for. Children enjoy a balance of freely chosen and adult-led play indoors and in the garden, gaining fresh air and exercise.

Personal development, behaviour and welfare are good

The childminder knows children's care routines well and ensures she meets these. Strong working relationships with parents help to ensure information is fully shared and children are happy in her care. Children behave well and learn what is expected of them from an early age. They have clear house rules and learn to value the differences in one another and to make independent choices. Children use knives safely as they cut up fruit and benefit from a range of healthy options to eat and drink. They enjoy sociable mealtimes, as they all safely sit around the table together. The childminder is vigilant regarding children's safety and ensures they are suitably supervised.

Outcomes for children are good

Children learn successfully from their play activities. They make good progress and achieve well. They are well prepared for the next stages of their life and education. For example, they use crayons to make marks on clipboards, giving meaning to them. Children also talk excitedly and imaginatively as they explore a silver bell and teapot. Older, most-able, children take care of their own care needs. They are confident and enjoy the varied play opportunities, such as when they explain that the herbs need water to grow. One-year-olds enjoy the freedom and challenge of the garden, developing their physical skills well.

Setting details

Unique reference number	112988
Local authority	Hampshire
Inspection number	1089092
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	1 April 2015
Telephone number	

The childminder registered in 1990. She works with her partner, who is also a registered childminder, in their home in New Milton, Hampshire. The childminder holds an early years qualification at level 3. She receives funding to provide free early education for children aged two, three and four years. The childminder is open all year round on Monday to Friday.

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