

Childminder Report

Inspection date	11 July 2017
Previous inspection date	2 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses professional development opportunities well to improve her skills and the provision. For example, recent training on how children learn and develop has helped her to provide activities that meet children's needs effectively and help them make good progress.
- The childminder and her assistant are excellent role models for children. For example, they support older children to understand how to respect younger ones extremely well. Children's behaviour is exceptional.
- The childminder and her assistant have good relationships with parents. They regularly share information with them to let them know what children are learning. Children benefit from consistent experiences at home and in the setting.
- The childminder monitors her assistant well and makes sure he has an up-to-date knowledge of practices to keep children safe.
- The childminder provides highly stimulating environments with readily accessible toys. Children show high levels of curiosity and confidence as they choose what to play.

It is not yet outstanding because:

- Sometimes, the childminder does not allow enough time for children to think and express their ideas as they engage in the different activities.
- The childminder misses chances for children to explore technology to further support their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more time to develop their ideas and express themselves as they engage in activities, to further support their learning and development
- provide more opportunities for children to explore technology to help them gain skills and understanding.

Inspection activities

- The inspector observed the quality of the childminder's teaching indoors and outdoors.
- The inspector took into account the views of parents through verbal discussions on the day of the inspection and by sampling responses to questionnaires.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector sampled paperwork, including policies and procedures, self-evaluation and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made positive changes to her provision. For example, she has developed the garden, using ideas from the children about what they would like to play with, to include more play equipment for climbing and developing physical skills and for discovering nature. Arrangements for safeguarding are effective. The childminder monitors her assistant well to make sure he has current knowledge to keep children safe. She makes sure that she shares the current guidance with parents, including through sharing updated policies about keeping all children safe. She and her assistant know how to identify and act on safeguarding concerns about a child's welfare. The childminder tracks children's progress well to identify their learning needs and close gaps swiftly.

Quality of teaching, learning and assessment is good

The childminder encourages children's early reading skills well. For example, older children find a book about a bear trying to find its mother and 'read' the story to others. The childminder supports children's mathematical skills successfully, such as matching and counting. For instance, as children play in the ball pit, she encourages them to count how many balls they can hold and match the colours to ones she holds out to them. Younger children respond well to the childminder and her assistant. For example, they anticipate the surprise as they uncover their faces to say 'boo', and shout out laughing.

Personal development, behaviour and welfare are outstanding

Children show exceptional care and consideration for others. For example, older children include the younger ones in their play, such as throwing the balls to them to make them giggle. Children share extremely well, such as when they take turns to find the different animals for their play. Younger children express their needs very well. For instance, they confidently hold out their arms to be picked up, smile when they receive praise, and make excited noises as they see their bottle of milk, knowing they will receive a positive reaction and support from the childminder. Older children are very keen to help, and they let the childminder know when they think the younger ones are tired and need a rest. All children learn very well about diversity and take part in exciting outings. For example, they meet other children and enjoy playing in the covered sandpit at the new park, learning to engage and get along with children who are not familiar to them.

Outcomes for children are good

Children are excited and eager to learn. For example, they eagerly join in finding toy animals and making the noises for them as they share a book about a zoo. Children exclaim in delight when they find the mother and baby polar bear. Children experiment with different toy vehicles to see which ones will go down the ramp of the toy garage. Younger children have fun as they explore different objects, experimenting by banging them together and listening to the sounds they make. Younger children practise standing and walking holding onto furniture and any available adult to help them. Children are prepared well for their future learning, including pre-school and school.

Setting details

Unique reference number	100868
Local authority	Gloucestershire
Inspection number	1070005
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	11
Name of registered person	
Date of previous inspection	2 July 2014
Telephone number	

The childminder registered in 1994. She lives in Hardwicke, Gloucestershire. She offers care from 7.15am to 6pm, Monday to Friday, all year round. The childminder always works with an assistant. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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