

Ss Peter & Paul Breakfast & Afterschool Club

St Peter And St Paul School, Aberdeen Road, Bristol, BS6 6HY



Inspection date

11 July 2017

Previous inspection date

7 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager has worked well since the last inspection to improve children's safety and well-being.
- Staff know the children extremely well. They listen to children's ideas and follow their interests when planning activities.
- The environment is warm and welcoming. Children arrive eagerly, and are comfortable and very familiar with the routine. For example, they help themselves to a light snack, and quickly settle into activities.
- Children's safety is a high priority. The manager ensures that staff keep children safe at all times and that all areas of the club are safe and secure. For example, to enter the club through the locked gate, parents and visitors must ring a bell to alert staff, and staff escort younger children to the club from the school.
- Parents comment positively about the club. They praise the friendliness and approachability of the staff and management, and the flexibility of the provision.

It is not yet outstanding because:

- Systems for professional development do not focus as well as they could on extending staff's skills and interaction with children even further.
- Staff sometimes miss opportunities to support fully the younger children to join in with all the activities offered.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for professional development, to further raise the quality of staff practice
- consider the needs of all children, particularly the younger ones, to further support them to join in and fully engage with all activities.

Inspection activities

- The inspector looked through a range of documentation, including staff files and suitability checks.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector spoke to parents, to gain their views of the club.
- The inspector observed children and staff interacting indoors and outdoors.
- The inspector spoke to the manager and staff to gain their understanding of safeguarding procedures.

Inspector

Joanne Neenan

Inspection findings

Effectiveness of the leadership and management is good

The manager has made good improvements since the last inspection. For example, she now meets regularly with staff to evaluate successfully the setting and make changes where identified. She includes the views of children and parents effectively. For example, children comment on what they enjoy and what they would like to do more often, and parents share their thoughts through discussions and occasionally complete questionnaires on the provision. The manager has supported staff well to attend mandatory training. Over half the staff team now have paediatric first-aid certificates. Careful staff deployment ensures staff members with this training cover all the areas where the children play, to ensure they can respond promptly to any potential accidents. Safeguarding is effective. The manager and staff know the signs and symptoms to look for that may indicate that a child is at risk of harm, and know how to report any concerns. Good recruitment and induction procedures ensure staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Partnerships with parents and the school are good. Staff work together well with them to ensure children's interests and likes are included when planning activities. For example, after discussions with parents, staff took small plastic building bricks outside, to support children who find it difficult to settle, helping them to engage in activities well. Children are involved in their learning. For example, staff ask them for ideas of activities they would like to do, and they have to a wide range of resources they can independently access. Staff support children with their chosen activities well, sitting with them and encouraging their speech and language skills. For example, they ask about their school day as they support them with a craft activity. Staff's flexible and relaxed approach to play allows the children to engage in self-chosen activities effectively.

Personal development, behaviour and welfare are good

Behaviour is good and the staff approach is consistent. For example, staff remind children not to run outside on the wet wooden decking, as they may slip over and hurt themselves. Staff effectively support children to develop high self-esteem. For example, when children show staff their designs for their 'leavers t-shirts', staff praise them and show others their creative designs. Children can independently choose what they would like to do, depending on their energy levels. For example, they can be physically active in the large outdoor area, using the climbing frame or engaging in staff-initiated ball games whatever the weather, or they can choose to engage in quiet activities, such as reading, board games or craft activities. Children are happy and relaxed. They chat confidently with each other and say that they enjoy coming to the setting.

Setting details

Unique reference number	EY484754
Local authority	Bristol City
Inspection number	1057990
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	54
Name of registered person	Annette Teresa Matthews
Registered person unique reference number	RP514962
Date of previous inspection	7 January 2016
Telephone number	07786175693

Ss Peter & Paul Breakfast & Afterschool Club re-registered in 2015. The setting operates from a dedicated room within the grounds of St Peter and St Paul School in Bristol. The club operates daily from 7.45am to 8.45am and 3.15pm to 5.30pm, during term time only. The owner, who has an early years qualification at level 3, employs six members of staff. Of these, two have higher level teaching assistant qualifications.

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