

Childminder Report

Inspection date

7 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is caring and attentive. Children develop strong attachments to her and are settled and happy in her care.
- The childminder expertly supports children's growing language skills. She encourages their speech effectively, reads stories and teaches them new words. This helps children to become confident talkers.
- Children benefit from long periods outdoors where they enjoy active exercise. Their understanding of the world is promoted well. They help to plant fruit and vegetables, and identify the birds and insects that use the garden.
- The childminder regularly assesses children's development and uses her knowledge to plan effectively for the next steps in their learning. This helps her to ensure all children make good progress and are well prepared for the next stage of their learning.

It is not yet outstanding because:

- For the few children who attend less frequently, the childminder does not gather detailed information about their experiences elsewhere to promote better continuity in their learning.
- Children have ample toys and resources to choose from but have fewer opportunities to choose those that help them to learn about modern technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the amount of information gathered about children's experiences elsewhere and enhance continuity in their learning
- enhance children's opportunities to explore a wider range of modern technology.

Inspection activities

- The inspector observed the children at play, and their interactions with the childminder and each other. She spoke to the childminder and the children at convenient times.
- The inspector and the childminder evaluated a specific activity and assessed the quality of teaching.
- The inspector took account of the written views of parents.
- The inspector looked at a selection of documents, including children's records, the suitability of household members and some policies and procedures.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of local safeguarding policies and procedures. She has clear rules regarding the safe use of mobile phones and cameras. Children are supervised closely as they play to help keep them safe. The childminder teaches children how to keep themselves safe. For example, she instructs them on appropriate behaviour when meeting a strange dog. The childminder undertakes training regularly, including child protection and first aid. She asks parents and older children for their opinions and ideas to help her evaluate her provision. Parents comment very favourably on the range of activities the childminder provides, particularly social experiences.

Quality of teaching, learning and assessment is good

The childminder is an experienced practitioner. She knows the children well and plans effectively for their learning, overall. Children learn practical skills as they play, for example they role play being a shopkeeper, pretending to buy things and counting out their pretend money. The childminder supports children as they experiment with paint and colour mixing. She asks children questions to stimulate their thinking and encourages them to speculate on what will happen. Older children recognise how two colours mixed together form another, different colour. The childminder helps to develop children's confidence by regularly introducing new experiences, such as kinetic sand. Parents have regular opportunities to view their children's learning records and discuss their children's progress.

Personal development, behaviour and welfare are good

Children have good opportunities to socialise and make friends. They go for walks, explore the village and learn about their local community. The childminder promotes children's understanding of good health as, for example she talks to them about the benefits of regular drinks in hot weather. Children have good relationships with each other. The childminder encourages them to play games together that develop their skills in sharing and taking turns. Older children are involved in agreeing their own rules and boundaries. The childminder agrees children's care needs with parents during initial settling-in visits. This helps her to meet their individual needs well.

Outcomes for children are good

Overall, children are developing the skills they need to support their future learning. They learn about numbers and older children count confidently and identify complex shapes. Children develop a good vocabulary and confidently engage other adults in conversations. They enjoy sharing books and listen well to stories. A variety of materials for making marks is easily accessible and helps to support children's early writing.

Setting details

Unique reference number	EY488206
Local authority	Cambridgeshire
Inspection number	1010365
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Histon, Cambridgeshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education places for eligible two-, three- and four-year-old children.

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