

Childminder Report

Inspection date

10 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children well. She plans a wide range of exciting experiences which contributes to the good progress they make. She skilfully uses assessments to identify what children need to learn next and closes any gaps in learning successfully.
- The childminder offers consistent and high levels of praise and encouragement to support children's confidence and self-esteem effectively. They are happy and develop good emotional attachments with the childminder and other children.
- Partnerships with parents are strong. The childminder provides parents with detailed information about every aspect of their child's day. For example, she shares learning records and daily diaries to support parents to extend children's learning at home.
- The childminder organises her home well to support children to make choices about their play and to be independent.
- The childminder uses self-evaluation effectively to identify her strengths and areas for development to improve her practice and provision further.

It is not yet outstanding because:

- On occasions, the childminder does not give children the time they need to think about, respond to questions and share their experiences.
- The childminder does not share detailed enough information with other early years settings that children attend to provide more consistency in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance questioning skills and give children the time they need to share their knowledge, think through ideas and respond to questions
- strengthen partnerships with other early years settings that children attend to increase consistency and support their learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector had a tour of the areas of the home used for childminding.
- The inspector spoke to children throughout the inspection and to a parent.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good awareness of how to keep children safe in her home and when they go out. She has attended child protection training. She has a good understanding of safeguarding and the correct procedures to follow if she has a concern about a child. The childminder and parents work well together to offer consistency in teaching skills, helping to support children to make good progress. Parents are very complimentary about the care and teaching their children receive. The childminder is proactive in developing her professional knowledge through attending training. This has a positive impact on the childminder's teaching and outcomes for children.

Quality of teaching, learning and assessment is good

The childminder knows children well and uses observations and assessments to plan well for their individual interests. Children's mathematical skills are developing well. For example, they complete jigsaw puzzles and learn to recognise numbers on the pieces. Children enjoy listening to a story about a caterpillar and learning how it turns into a butterfly. They excitedly pick strawberries they have grown in the childminder's garden. They compare them to the strawberries in the story. Children manipulate dough using good hand control and a variety of tools that is available. They use their imaginations well, asking adults if they would like the pretend heart-shaped biscuits they have made. Children enjoy choosing their favourite toys and develop good independence to manage their own needs successfully.

Personal development, behaviour and welfare are good

The childminder effectively promotes children's good self-esteem through praising their efforts and successes. She uses positive strategies to help children learn to share and take turns with resources when playing with their peers. The childminder supports healthy eating effectively. She encourages children to try a broad range of nutritious foods at snack and mealtimes to widen their tastes and support their healthy growth. Children get many good opportunities to play in the well-resourced outdoor area. They run freely around the garden in the rain jumping in puddles and blowing bubbles. The childminder takes children to playgroups and parks within the community to develop their confidence and socialising skills ready for school. Children's behaviour is good.

Outcomes for children are good

All children are making good progress, including those who are in receipt of additional funding. Children are independent, inquisitive learners. They enjoy taking part in a wide variety of play activities and quickly develop the skills they need for the next stages in their learning. For example, they learn to wash their hands before snack and mealtimes and to serve themselves. Children communicate well for their ages and are beginning to use longer sentences to express themselves effectively.

Setting details

Unique reference number	EY482614
Local authority	Barnsley
Inspection number	1003836
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Grimethorpe, South Yorkshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. The childminder works with an assistant.

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