

Stanshawes Court Day Nursery

4 Stanshawes Court Drive, Yate, Bristol, BS37 4EA



Inspection date

10 July 2017

Previous inspection date

19 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently good. This means children make good progress in their learning and development.
- Older children are supported well in their transition to school. Staff teach them the skills they will need such as turn-taking, independently changing their clothes and writing their name.
- Children are very confident. They actively engage in conversation with both familiar and unfamiliar adults.
- Staff are calm and caring in their approach. They speak to children in a friendly and nurturing manner and, as a result, children behave very well. Children share, take turns and are kind to each other.

It is not yet outstanding because:

- Although leaders carry out some self-evaluation this does not take account of a range of views, such as from parents or outside agencies.
- Leaders do not make enough use of information gathered from tracking children's progress to help them understand how well groups of children are doing.
- The method to keep parents informed of their child's key person is not always fully successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on your self-evaluation by using a wider range of information to help improve your service further, and by making more effective use of the information gathered about children's progress
- improve the key person system further to limit the number of key person changes and make it clear to parents who their child's key worker is.

Inspection activities

- The inspector spent time observing children at play in all areas of the nursery.
- The inspector met with the manager and discussed how the nursery is led and managed.
- The inspector carried out a joint observation with the nursery manager.
- The inspector looked at a range of documentation, including policies, records of the progress children have made, the setting's self-evaluation and improvement plan and evidence of suitability of staff working in the nursery.
- The inspector spoke with parents, children and staff.

Inspector

Champa Miah

Inspection findings

Effectiveness of the leadership and management is good

Leaders monitor the progress individual children are making in all areas of learning. They identify gaps in the curriculum and take effective action. For example, they now provide more opportunities for children to learn about the wider world, having recognised this was an area that required development. Leaders regularly review staff performance and provide advice and guidance to improve teaching. They ensure that staff plan a curriculum which supports children to learn. Safeguarding is effective. All staff have had recent safeguarding training. Leaders test their knowledge during meetings ensuring they keep up-to-date with policy and procedures. Staff have good relationships with each other and provide children with positive role models of how to behave.

Quality of teaching, learning and assessment is good

Staff make regular and precise assessments of the progress children are making. Staff plan activities based on their interests and what they need to learn next because they know the children well. They involve parents in their children's learning by sending home information about children's next steps to support their development. This enables parents and staff to work together so that children make good progress. Staff give children lots of opportunities to make choices. Younger and older children throughout the nursery are asked about their preferences. For example, children choose from a selection of what they would like for their snack and they are given the choice whether they would like to play outside or inside. This results in children thinking about what they would like to do and making their own choices. Parents are happy with the communication they receive from staff and the progress children make in their learning.

Personal development, behaviour and welfare are good

Children are encouraged to be independent. For example, older children manage their personal care needs well and show good levels of independence when using the toilet. Younger children put on their own socks and shoes with staff encouragement. The babies and toddlers have close, secure relationships with staff who know them very well. Children feel confident to move around the different areas of the nursery and join in activities with different groups. They are often empowered to decide what they would like to do as they are not restricted to a particular activity or group. Staff teach children about tolerance and how to respect differences. They understand and are accepting that some children may behave differently to them.

Outcomes for children are good

Children form good relationships with staff and approach them for comfort when they are upset. Most children reach typical levels of development. Children who require additional support also make progress in their learning due to well-planned strategies which meet their specific needs. All children are interested and engaged in the wide range of activities on offer and develop the skills needed for their next stage in their learning.

Setting details

Unique reference number	136086
Local authority	South Gloucestershire
Inspection number	1088348
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	37
Number of children on roll	86
Name of registered person	Elaine Theresa Katherine Bond
Registered person unique reference number	RP902922
Date of previous inspection	19 November 2014
Telephone number	01454 327670

Stanshawes Court Day Nursery opened in 1989. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are currently 86 children on roll. The nursery is open from 8am until 6pm, Monday to Friday, 49 weeks of the year. The nursery closes for two weeks in the summer. Twelve staff work at the nursery, nine of whom hold at least a relevant level 3 qualification.

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