

Inspection date

10 July 2017

Previous inspection date

13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager effectively monitors children's progress to help identify any gaps in their learning. She refers them to other professionals quickly and children receive the support they need. Children make good progress from their starting points.
- The management team helps staff develop their professional practice. For example, self-evaluation and regular training help to improve staff practice. The quality of the provision has continued to improve.
- Staff form close bonds with children from the start, to help them settle and feel secure. Children are confident, independent and motivated to learn.
- Staff build good relationships with parents and involve them effectively in their children's learning at home. For instance, they provide regular updates about their child's progress.

It is not yet outstanding because:

- Although generally children are well-behaved, share and take turns, on occasions, staff miss opportunities to offer consistent reminders to children about expected behaviour.
- Staff do not always make the most of opportunities to extend children's mathematical development when the opportunity arises, to encourage this aspect of their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's growing awareness of the feelings of others to support their cooperation with their peers
- help children to tackle more complex mathematical and problem-solving experiences.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled documentation, including children's details, learning records, the provider's insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff fully understand how to protect the children's welfare and report any concerns. Staff carry out risk assessments of the premises. They remove any potential hazards, to help ensure a safe environment for children. The manager monitors staff practice well and helps to improve outcomes for children. For example, she provides staff with coaching and support, and the motivation levels across the staff team are high. Staff relationships are good, which helps to create a warm and friendly environment for children. Parents comment on how staff are helpful and supportive to them.

Quality of teaching, learning and assessment is good

Staff carry out detailed observations and assessments of children's learning. They use this information effectively to plan for their next steps in learning. Staff encourage children's communication and language effectively. For instance, children show delight as they hold conversations and move quickly from one topic to another. They eagerly talk about past events during group sessions, such as what they did at the weekend. Staff support children's physical development well. For example, children make good use of space as they kick a ball. They squat with steadiness as they explore and dig outside. Staff encourage children's social and emotional development effectively. For instance, children express their interests and preferences as they manipulate and make shapes with dough. They are theatrical as they engage in imaginative role play. For example, they enjoy playing 'doctors and patients'.

Personal development, behaviour and welfare are good

Staff teach children about foods that are healthy for them. For example, they offer nutritious snacks and meals. Children become independent and learn how to pour their drinks and clean their plates. Staff encourage children to learn about good hygiene routines. For example, children enjoy using the small sink to wash their hands and faces. Children take their time as they look in the mirror at what they are doing. Staff support children to positively learn about similarities and differences between different people. For example, they celebrate one another's special traditions and share family photographs.

Outcomes for children are good

Children are well prepared overall for their next stages in learning, including school. For example, they enjoy their favourite stories and songs. They link sounds to letters, and name and sound out the letters of the alphabet. Children confidently use technology to play educational games. They follow instructions, such as when they are asked to tidy away play resources. They give meaning to marks as they draw and paint.

Setting details

Unique reference number	EY285259
Local authority	Barking & Dagenham
Inspection number	1091981
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	49
Name of registered person	Quality Kidz Nurseries Limited
Registered person unique reference number	RP906957
Date of previous inspection	13 May 2015
Telephone number	020 2984 9679

Quality Kidz Nurseries Ltd registered in 2004. The nursery is located in Dagenham in the London Borough of Barking and Dagenham. It is open each weekday, from 8am 6pm, for 52 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are four members of staff, all of whom hold appropriate early years qualifications at level 3.

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