

St Pauls Nursery, Malvern Street



St. Pauls Nursery, 10 Malvern Street, Balsall Heath, Birmingham, West Midlands, B12 8NN

Inspection date	6 July 2017
Previous inspection date	22 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points. Staff make accurate observations and assessments of children's learning. They use this information to identify any gaps in children's development and prioritise their learning effectively.
- Staff prioritise supporting children's good health. Children learn about the importance of a healthy lifestyle. They have many opportunities to be physically active outside.
- Staff make effective links with other professionals to provide support for children. This ensures that all children, including those who have special educational needs and/or disabilities, make good progress.
- Staff are warm and caring towards the children and place high emphasis on children's emotional well-being. Children benefit from good-quality care and attention. This contributes well to children's high levels of self-esteem and confidence.
- The nursery is situated alongside a community farm. Children benefit greatly from this as staff provide stimulating learning opportunities based on children's first-hand experience of the farm's animals.

It is not yet outstanding because:

- The arrangements for performance management and professional development are not as effective as possible in helping staff to address any weaknesses in teaching and continually build on their skills and knowledge.
- Staff do not always support children well enough to think critically and explore different ways of solving problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the monitoring of staff performance management in order to help staff address any weaknesses in teaching and continually build on their good skills and knowledge
- focus more closely on consistently supporting children's developing critical-thinking and problem-solving skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint observation of children's activities with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector spoke with staff and children during the inspection.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know how to act promptly should they have a concern regarding children's welfare. Risk assessments are continuously reviewed to help keep hazards to a minimum. Robust recruitment, thorough induction and ongoing discussions help to ensure that staff continue to be suitable for their roles. Leaders have a clear vision for the future of the nursery. Staff and parents' opinions are actively sought to inform their ongoing plans for the development of the nursery. Partnerships with local schools that children move on to and outside agencies are well established to provide continuity of care. Staff work closely with parents and relevant professionals to meet all children's needs. Children's progress is effectively monitored to swiftly identify any gaps in their learning. Managers effectively put plans in place to ensure all children make good progress to close any gaps in their learning.

Quality of teaching, learning and assessment is good

The nursery environment is spacious and interesting and provides children with a wide range of learning opportunities. Staff provide interesting opportunities for children to learn about the wider world. They skilfully use visits to the nearby farm to encourage children to talk about what they see, what they are doing and learn new words. Children's confidence is well promoted as they learn about the needs of the animals, for example, as they enjoy feeding the ducks. Younger children enjoy using paint brushes and water to make marks on the walls outside and make marks in foam using their fingertips. Children enjoy using dough and paint to create shapes and images. For example, they enjoy exploring the interesting texture of bubble wrap as they use this to print onto paper.

Personal development, behaviour and welfare are good

Children are settled and have a strong sense of belonging. They behave well and staff are warm and caring. Children respond well to the clear boundaries set by staff and are kind and respectful towards each other. This helps them develop positive relationships with other children. Staff teach children to take responsibility and care for their surroundings. For example, older children enthusiastically help to tidy up at the end of activities and help to serve their lunch. Children are taught how to keep themselves safe, for example, when they are visiting the animals on the farm.

Outcomes for children are good

All children, including those in receipt of funding, make good progress from their starting points. Children are happy and demonstrate high levels of involvement in their learning. They demonstrate good independence skills. Children go to the bathroom without help and help to clean the tables before lunch. Children are motivated and confident learners who are well prepared for their next stage of learning and the move on to school.

Setting details

Unique reference number	EY216824
Local authority	Birmingham
Inspection number	1087867
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	58
Number of children on roll	72
Name of registered person	St Paul's Community Development Trust
Registered person unique reference number	RP909212
Date of previous inspection	22 May 2014
Telephone number	0121 464 1886

St Pauls Nursery, Malvern Street registered in 2002. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications to a least level 3, this includes one member of staff with a level 5 qualification and one member of staff with a level 4 qualification. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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