

# Precious People Before/After school club Shustoke



Shustoke C of E Primary School, Forge Road, Shustoke, BIRMINGHAM, B46 2AU

<b>Inspection date</b>	6 July 2017
Previous inspection date	8 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are caring and approachable. They value and respect every child as an individual. They create a warm, welcoming environment and build strong relationships with the children in their care. This contributes to children being happy and settled.
- Children's behaviour is good and they play very well together. Children are kind and caring. They show each other mutual respect, listen attentively and talk to one another. They develop good social skills as they mix well with different year groups.
- Children take part in a good range of activities. Staff interact well with them and join in with their play. This helps children to stay motivated and focused.
- Children enjoy taking part in a range of craft and drawing activities. Staff encourage children to make their own creations and develop their own ideas.
- Staff promote children's physical development well. Children have daily opportunities for fresh air and exercise and they make good use of the school facilities.

### It is not yet outstanding because:

- The provider is not yet focusing professional development precisely on continuing to develop knowledge and skills and raise the quality of practice to outstanding.
- Although the provider and manager have built close relationships with the school, key persons do not exchange the highest level of information with teachers about children's achievements in school in order to complement their learning to the fullest.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus professional development even more precisely on continuing to develop knowledge and skills to raise practice to the highest level
- enhance partnership working with the school and share even more information between key persons and teachers about children's learning and achievements.

### Inspection activities

- The inspector observed the quality of staff interactions and children's involvement during a range of activities indoors and outdoors.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the out-of-school-club.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Emma McCabe

## Inspection findings

### Effectiveness of the leadership and management is good

The provider is dedicated to providing every child with a high-quality provision. The arrangements for safeguarding are effective. All staff are trained in the procedures to follow if they have any concerns about a child. Recruitment and selection is robust to ensure all staff are suitable to fulfil their roles. Staff complete mandatory training and they benefit from regular meetings and appraisals which enables them to keep up to date with current guidance and legislation. The provider and manager use self-evaluation to ensure continuous improvement across the club. They gain feedback from parents to help identify aspects of the club they can enhance further. Children are involved in making decisions about the club and the activities they want to take part in. Staff value children's ideas and take on board their feedback.

### Quality of teaching, learning and assessment is good

Children have lots of opportunities to play, have fun and relax after a busy day at school. They engage in a good range of activities. Children take part in board games and staff join in with them to help them to understand the rules. Staff talk to children and ask them questions. They challenge them and encourage them to take the lead and make their own decisions. Children spend time drawing and writing. As children write, staff encourage them to spell out and write words and names that are familiar to them. There are appropriate arrangements in place to support children who have special educational needs and/or disabilities. Staff gather information about children's achievement in the club. They observe children and keep samples of their work to show the progress they make. Staff give daily feedback to parents to ensure they are kept suitably informed about the activities their children take part in.

### Personal development, behaviour and welfare are good

Children are very confident and independent. They show great respect for their environment and for the staff at the club. Children greet staff confidently and understand the routines to follow. Staff are interested in the children and encourage them to share news about their school day. Staff give positive praise to children and recognise their achievements. This helps children to develop a positive sense of themselves. Children talk to adults about how much they enjoy coming to the club and how they enjoy playing and mixing with their friends. Children benefit from a key person who gets to know them well and builds effective relationships with them and their parents. This helps to support their emotional well-being. Parent's comments are extremely positive. They comment that 'the club is wonderful' and 'the staff are fantastic'. They say 'their children love coming' and 'they are well cared for'. Children develop their independence skills and they enjoy helping to prepare and serve snacks. Staff help children to become aware of their own safety and encourage them to think about the dangers around them.

## Setting details

<b>Unique reference number</b>	200720
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1089853
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Fiona Doloras Sheppard
<b>Registered person unique reference number</b>	RP514311
<b>Date of previous inspection</b>	8 January 2015
<b>Telephone number</b>	07977 074726

Precious People Before/Afterschool club Shustoke registered in 1999. It is situated in the grounds of Shustoke Primary School and is privately owned. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during school term times. Sessions are from 7.45am until 8.55am and from 3.15pm until 5.45pm. A holiday playscheme is offered during the main school holiday.

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