

Churt Village Nursery School

Village Hall, Crossways, Churt, FARNHAM, Surrey, GU10 2JA



Inspection date

7 July 2017

Previous inspection date

14 May 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--------------------------------------------------------|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff make regular observations and overall plan appropriate activities to enable children to make good progress in their learning from their starting points.
- Children form very strong attachments with staff and are motivated and self-assured. For example, they eagerly come into nursery and immediately engage in active discussions with staff about events at home.
- Parents are very positive about the care their children receive. Staff provide regular updates about their children's progress and comprehensive support for parents to continue children's learning at home.
- Staff support children's language development well. For example, they model words clearly and use children's interests to encourage active conversations.
- The manager completes detailed risk assessments of all areas of the nursery and for outings in the community. Children's safety is central to everything staff do, and staff are vigilant of children at all times.

It is not yet outstanding because:

- Staff do not make the best of everyday planning to help ensure children who prefer to learn outside have the same level of stimulating experiences as provided inside.
- The manager does not seek the views of parents to help reflect on the provision to drive improvement continually.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning of activities to help ensure children who prefer to learn outside have the same level of stimulating experiences as provided inside
- enhance the process of self-evaluation and seek the views and ideas of parents to continually drive improvement.

Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the nursery manager.
- The inspector held discussions with the manager, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff demonstrate a very good understanding of how to respond to any concerns they may have about the welfare of a child. They keep up to date with the latest legislation and are knowledgeable about local safeguarding procedures. The manager closely monitors her staff team and supports their professional development well. Staff attend training and overall reflect on their practice to improve outcomes for children. For example, they have introduced a wider range of activities that has helped support children's mathematical learning. The manager reviews the progress children make and swiftly identifies and supports any gaps in their learning. Staff communicate well with other early years settings that children attend and provide consistency in their care and learning.

Quality of teaching, learning and assessment is good

Children show remarkable imagination and invent their own games. For example, they hunt for objects to transport water and design a pool for their animals. Staff join in sensitively with children's play and take delight in extending children's learning. For example, they hold discussions with children about where the animals live and where they might find food to eat. Children work as a team and learn to problem solve creating guttering runs for their vehicles. Older children use precise mathematical language, for example, they discuss how much to charge their friends at the car wash.

Personal development, behaviour and welfare are good

Staff give children plenty of praise and encouragement. They teach children to respect and listen to their friends. For example, at group time, children eagerly share and discuss objects from home, and their friends ask questions with genuine interest and enthusiasm. Staff skilfully promote children's interest in healthy eating. For example, children help to prepare snacks and enjoy a range of nutritious fruits and vegetables. Staff promote children's very good understanding of how to keep themselves safe, for example, to walk inside and use equipment safely when playing outside. Staff make good use of the local community to support children's knowledge of the wider world.

Outcomes for children are good

All children, including those who speak English as an additional language and those who have special educational needs and/or disabilities, make good progress in all areas of learning. Their early writing skills are emerging well. For example, young children make marks in sand with crayons and brushes. Older children learn to write their names. Children are motivated and curious to learn. They gain a wide range of skills and are well prepared for their future learning, including school.

Setting details

| | |
|--------------------------------------------------|-----------------------------------------------------------------------------------|
| Unique reference number | EY452248 |
| Local authority | Surrey |
| Inspection number | 1069171 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 37 |
| Number of children on roll | 35 |
| Name of registered person | CS Nursery Schools Ltd |
| Registered person unique reference number | RP530372 |
| Date of previous inspection | 14 May 2014 |
| Telephone number | 07786 515866 |

Churt Village Nursery School registered in 2012. The nursery school operates from Churt Village Hall, in Churt, Surrey. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery opens five days a week during school term time. Session times are Monday and Wednesday from 9am to 3.15pm, and Tuesday, Thursday and Friday from 9am to 1pm. Six staff work directly with the children, one holds an appropriate early years qualification at level 4 and five hold a qualification at level 3.

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