

The Woodfield Nest Pre-school and Out of School Club



Cam Woodfields School Site, Elstub Lane, Dursley, Gloucestershire, GL11 6JJ

Inspection date

7 July 2017

Previous inspection date

14 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are friendly and welcoming. Children quickly settle when they arrive and are eager to please. They enjoy taking on jobs to tidy up after their snack, for example. Children behave well and play cooperatively with others. They form good friendships and often call their friends to join in with their play.
- Staff work closely with parents to fully involve them in their children's care and learning. They have daily discussions and regularly meet to share the children's progress and next steps in learning. Parents say that they are happy with the care that their children receive.
- The manager ensures that staff work effectively with other professionals to fully support children and their families. Their partnership with the host school is strong and children are happy and confident with the move on to school.

It is not yet outstanding because:

- Although the manager tracks the progress of individual children well, she has not fully developed the systems to monitor the progress of groups of children, to target teaching and to close gaps in learning more promptly.
- Staff do not provide enough challenging opportunities for children to explore information technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information gathered from assessments more effectively to monitor the progress made by different groups of children, to close any gaps in learning promptly
- extend opportunities for children to explore and investigate information technology.

Inspection activities

- The inspector took into account the views of the parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching, and the interactions between the staff and children.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the manager, and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff are very knowledgeable about child protection issues. They have a secure understanding of the procedures to follow if they had concerns about the welfare of a child. The arrangements for safeguarding are effective. Management monitors staff practice well, and staff keep their professional development up to date. For example, they regularly attend training to help them support children with their learning. Management has an accurate view of the strengths and areas for improvement of the setting, and uses the information well to plan and raise the quality of the provision. For example, management assesses how the outdoor environment can be adapted to benefit the children.

Quality of teaching, learning and assessment is good

Staff know the children well. They work closely with parents to get a good understanding of their children's capabilities before they start attending the setting. Staff use the children's interests well to support their learning. For example, children spend long periods building using wooden blocks. Staff skilfully help them to count and compare quantities. Staff carefully plan group activities to involve all children and keep them engaged in learning. Children are imaginative and staff support this well. For example, children enjoy being 'hairstylists' and 'fixing' hair for the staff, and they go on adventures and wave to 'pirates' in the 'boat' outside.

Personal development, behaviour and welfare are good

Children develop close relationships with their key person and the rest of the staff team. Children benefit from regular exercise and fresh air. They develop their large muscles as they run around in the garden and play catch with their friends. Children enjoy action songs. They copy as the staff role model the different actions for them to follow. Staff work closely with the parents to ensure that children have healthy lifestyles. For example, they share the healthy eating policy and give suggestions for lunchbox ideas that are healthy and nutritious. Staff help children to explore effectively the differences and similarities between their lives and the lives of others. For example, they use children's family photographs to encourage the children to look at who is in their family and who is important to their peers.

Outcomes for children are good

Children make good progress from their starting points. They are keen and motivated to learn. For example, they enjoy experimenting with magnets to make different objects move. Children gain a good awareness of letters and sounds. For instance, they take part in small-group 'rhyming' work. This supports them to develop their early literacy skills. Children receive good preparation for the next stage in their learning and the move to school.

Setting details

Unique reference number	101858
Local authority	Gloucestershire
Inspection number	1101612
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	34
Number of children on roll	86
Name of registered person	The Woodfield Nest Pre-School & Out of School Club Committee
Registered person unique reference number	RP522840
Date of previous inspection	14 October 2015
Telephone number	01453 548248

The Woodfield Nest Pre-school and Out of school Club Committee registered in 2000. The setting operates from the school grounds in Cam, Dursley, in Gloucestershire. The pre-school opens during term time from 9.10am to 3.10pm. The out-of-school club operates from 7.30am to 9am and from 3.15pm to 6pm during term time, and from 7.30am to 6pm during school holidays. The setting employs 12 members of staff. Of these, five members of staff are qualified to level 3 and three members of staff hold qualifications in childcare at level 2. The setting offers funded nursery education places for children aged two, three and four years.

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